Fourth Session of the 12th Parliament

FINANCIAL SCRUTINY UNIT
Office of the Parliament of Trinidad and Tobago

HEAD 26: MINISTRY OF EDUCATION

ALLOCATION: $6,326,564,000

A Summary of the Department’s Projects Expenditure, Divisions and Projects.

Financial Scrutiny Unit,
Parliament of Trinidad and Tobago.
Publication
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About this Guide

This guide provides a summary of expenditure for the Ministry of Education for the period 2018-2024. It provides Members of Parliament and stakeholders with an overview of the Ministry’s responsibilities. The primary purpose of this guide is to consolidate the information contained within the various Budget Documents pertaining to the Ministry of Education and provide readers with an analysis of same. This guide is based primarily on:

- the Draft Estimates of Recurrent Expenditure 2024;
- the Draft Estimates of Development Programme 2024;
- the Public Sector Investment Programme 2024; and
- the Auditor General’s Report on the Public Accounts of the Republic of Trinidad and Tobago for the fiscal year 2022.
Head 26 – Ministry of Education

Overview

Background

The Ministry of Education has responsibility for the management of all public Early Childhood Care Education (ECCE), Primary, Secondary and Tertiary education institutions and oversight of all private education institutions in Trinidad and Tobago (in conjunction with the Tobago House of Assembly’s Education, Research and Technology Division).

Vision

The Ministry of Education is a high-achieving, people-centred, proactive organisation capable of harnessing and releasing the innate dynamism, innovativeness and intellect of the 21st century learner, intent on building human resource capacity in pursuit of national sustainable development.

Mission

To educate learners to achieve their full potential and become productive citizens who are imbued with the characteristics of resilience, goodwill, honesty, respect, tolerance, integrity, benevolence, civic pride, social justice and community spirit.

Minister of Education – Dr. the Honourable Nyan Gadsby-Dolly, MP

Minister in the Ministry of Education - The Honourable Lisa Morris-Julian, MP

Permanent Secretary - Mr. Kurt Meyer

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1 Ministry of Education website accessed on October 05 2023: https://www.moe.gov.tt/about-us/
Chief Education Officer - Dr. Peter Smith
Deputy Permanent Secretary - Mrs. Gwyneth Morris-Alexander
Deputy Permanent Secretary - Mr. Videsh Maharaj
Deputy Permanent Secretary - Ms. Simone Williams

Locations
The Ministry of Education head office is located at Education Towers, No. 5 St. Vincent Street, Port of Spain.
The following divisions and units can be found offsite, at the following locations:

1. Funding and Grants Administration Division, Warner Street, St. Augustine
2. Rudranath Capildeo Learning Resources Centre (RCLRC), Southern Main Road, McBean Village, Couva
3. Education District Offices:
   - Caroni Education District – Old Couva West Secondary School, Balisier Street, Couva
   - North Eastern Education District – Savi Street, Boodooville, Sangre Grande
   - Port of Spain and Environs Education District – Jerningham Avenue, Port of Spain
   - South Eastern Education District – No. 87 High Street, Rio Claro
   - St. George East Education District – El Dorado Road, Tunapuna
   - St. Patrick Education District – No. 101 Farah Street, San Fernando
   - Victoria Education District – Nos. 16 -22 Sutton Street, San Fernando
   - Division of Education, Innovation and Energy – Dutch Fort Plaza, Dutch Fort, Tobago

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2 Ministry of Education website accessed on October 05, 2023: https://www.moe.gov.tt/about-us/
Services Offered to the Public:

Distance Learning Secretariat (DLS)

The Distance Learning Secretariat is involved in re-engineering and connecting Learning Access and Human Development to support the development of a Lifelong Learning System in Trinidad and Tobago. The Secretariat is responsible for ensuring the development and implementation of strategies related to distance learning.

Educational Facilities Planning and Procurement Division (EFPPD)

The Educational Facilities Planning and Procurement Division was established in accordance with Cabinet Minute Number 603 of 2010. The Ministry established central control of all its asset management activities and functions under one (1) Division, thus allowing for greater overall efficiency in the delivery of these services at the Districts and the School level. The large volume and high value of assets demanded that the Strategic Apex of the Ministry retain responsibility for policy formulation and strategic planning for the maintenance, safety and security of these assets.

Educational Planning Division

Established in 1964, the Educational Planning Division is responsible for the formulation and implementation of Government’s policy with respect to on-going reform of the education system in the context of national development.

Examinations Unit

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3 Ministry of Education website accessed on August 18, 2023: https://www.moe.gov.tt/services/
6 Ministry of Education website accessed on August 18, 2023: https://www.moe.gov.tt/educational-planning-division/
7 Ministry of Education website accessed on August 18, 2023: https://www.moe.gov.tt/examinations-unit/
The Examinations Unit has the responsibility for:

- The administration of the National, Regional and International examinations;
- The Registration and Examination Dates;
- The Release of Results;
- The Processing of Applications for Certified Statements and Transcripts; and
- The Verification of Results for Educational and Professional Institutions.

**Financial Assistance Studies Programme (FASP)**

The Financial Assistance (Studies) Programme is a government initiative designed to assist students in the pursuit of a post-secondary qualification or first undergraduate qualification. The assistance is given in the form of a grant and acts as a supplementary fund to which applying does not guarantee funding. The grant can be accessed only once as it works in tandem with the student’s existing financial plans. Successful awardees would be required to enter into an agreement with the government to work within the territory of Trinidad and Tobago for a period specified. Any breach in the agreement on the part of the student would result in the grant being converted to a loan.

**The Government Assistance for Tuition Expenses Programme (GATE)**

The Government Assistance for Tuition Expenses Programme (GATE) is administered by the Funding and Grants Administration Division of the Ministry of Education – Tertiary Education Division. Further to Government’s philosophy for developing human capital and entrepreneurship and for permitting access to education for ALL, the Government intends to ensure that:

- There are no limitations to accessing quality education.

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8 Ministry of Education website accessed on August 18, 2023: [https://www.moe.gov.tt/financial-assistance-for-studying-program/](https://www.moe.gov.tt/financial-assistance-for-studying-program/)

• All recognized programmes offered by tertiary education will be considered, providing they fulfil the Government’s quality assurance requirements.
• All students, including post-graduate students, will be bound by a period of service.

The period of service will be linked to the value of the grant (Part-time students accessing GATE funding may apply their current employment experience incrementally as part of their period of national service.

The Higher Education Loan Programme (HELP)\textsuperscript{10}

The Higher Education Loan Programme (HELP) is available to citizens of Trinidad and Tobago under 50 years of age who have been accepted and are enrolled in a tertiary level programme within CARICOM. The applicant must complete a HELP Application Form. The loan is available to part-time or full-time, employed or unemployed students. Applicants who do not meet the age criterion may on review be given special consideration. The loan is available to part-time or full-time, employed or unemployed students.

Human Resource Management Division\textsuperscript{11}

The Human Resource Management Division’s (HRMD) major role is to contribute to individual and organisational success by creating and sustaining a working environment based on performance and leadership; attracting and retaining committed employees who share the Ministry’s values; and ensuring consistency with business objectives.

Overview of Local School Boards\textsuperscript{12}

Local School Boards have been established in government schools at both the Primary and Secondary level by the Ministry of Education. This initiative taken by the Ministry of Education was seen as an instrumental move towards school-based management and

\textsuperscript{10} Ministry of Education website accessed on August 18, 2023: \url{https://www.moe.gov.tt/higher-education-loan-program/}
\textsuperscript{11} Ministry of Education website accessed on August 18, 2023: \url{https://www.moe.gov.tt/human-resource-management-division/}
\textsuperscript{12} Ministry of Education website accessed on August 18, 2023: \url{https://www.moe.gov.tt/local-school-boards/}
decentralization. School Based management has been identified as an important factor that results in improved levels of student achievement and school enrichment.

**Monitoring and Evaluation Unit**

The Unit was established in 2013 and its main purpose is to assist in developing a sustainable monitoring and evaluation system that can provide a consistent flow of information on the progress and performance of the Ministry’s initiatives to inform policy development, review, budgeting and decision making. The Unit plays an important role in facilitating and supporting continuous improvement in the Ministry of Education through Monitoring and Evaluation (M&E). The M&E Unit utilises the Results-Based Management (RBM) approach to M&E.

**National Examinations Council (NEC)**

The National Examinations Council (NEC) was established in 1965 to oversee examinations, certification and related activities in respect to technical and vocational education and training at the sub-professional level. NEC certifies 37 courses at Level I; 30 courses at Level II; 6 courses at Level III, and 2 courses at Pre-technician Level at secondary schools.

**Nursing Education**

The Schools of Nursing and Midwifery are institutions of higher learning, operated by the Ministry of Education, to provide Basic General Nursing Education, Basic Psychiatric Nursing Education, Nursing Assistant Training, Direct Entry Midwifery Education, Post Basic Midwifery Education and other Post Basic Nursing Specialties. The Schools are affiliated to the major teaching hospitals in North and South Trinidad, where learners are assigned to develop their clinical competencies. The courses of study are offered on a full-time basis.

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15 Ministry of Education website accessed on August 18, 2023: [https://www.moe.gov.tt/nursing/](https://www.moe.gov.tt/nursing/)
It is an equal opportunity learning institution where persons of any race, colour, creed, political affiliation or religion are afforded all the rights enshrined in law. Students are selected on the basis of their academic qualifications and performance at the selection interview.

**Spanish Implementation Secretariat (SIS)**

The Secretariat for the Implementation of Spanish or SIS was formed under Cabinet Directive on September 9th 2004 and formally launched on March 22nd 2005. The objectives of the Secretariat for the Implementation of Spanish (SIS) are:

- To facilitate a new learning environment through which the citizens of Trinidad and Tobago will learn and effectively utilise Spanish as the First Foreign Language (SAFFL) by the year 2020.
- To promote fruitful and effective intercultural dialogue.
- To promote public awareness and support for the Spanish as the First Foreign Language (SAFFL) initiative.

**The Scholarships and Advanced Training Division**

The Scholarships and Advanced Training Division has responsibility for the administration of scholarships and long-term technical assistance awards offered by/ through the Government of the Republic of Trinidad and Tobago.

**The Teaching and Teacher Development Division**

The Teaching and Teacher Development Division (TTDD) is the arm of the Ministry of Education which is responsible for the professional development of all teachers in our education system: E.C.C.E., Primary and Secondary Levels.

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17 Ministry of Education website accessed on August 18, 2023: [https://www.scholarships.moe.gov.tt/about-us/](https://www.scholarships.moe.gov.tt/about-us/)

Responsibilities of the Ministry of Education

The Ministry of Education (MOE) has a wide range of responsibilities as published in the Gazette on September 9th, 2020 as follows:\textsuperscript{19}:

- Curriculum Development and Management
- Educational Counselling and Guidance
- Examinations
- Government Assistance for Tuition Expenses
- Moral, Ethical and Spiritual Values in Schools
- National Apprenticeship System
- National Innovation System
- Pre-School Education
- Registration of Private Education Institutions
- Secondary School Education
- School Laboratory Equipment Maintenance
- Science Policy Formulation
- Health Care Training and Education
- National Skills Development Training and Education
- Technical/Vocational Training and Education
- Special Education
- Tertiary Education
- Educational Broadcasting
- Educational Facilities Management (Pre-School, Primary, Secondary)
- Financial Assistance Studies
- ICT in Schools
- National Accreditation System
- National Human Development
- Physical Education in Schools
- Primary School Education
- Research and Development
- Scholarships and Advanced Training
- School Library Services
- Aviation Sector Training and Education
- Nursing Education
- Teacher Training and Education (including Pre-School and Pre-Service Teacher Training)
- Spanish Language Implementation
- Student Revolving Loan Fund

\textsuperscript{19} Trinidad and Tobago \ Gazette No. 158, Vol. 59 website accessed on August 18, 2023: http://news.gov.tt/sites/default/files/E-Gazette/Gazette%202020/Gazettes/Gazette%20No.%20158%20of%202020.pdf
Programmes under the remit of the Ministry of Education are as follows:

- Government Assistance for Tuition Expenses Programme (GATE)
- Higher Education Loan Programme (HELP)
- School Nutrition Programme
- Youth Academic Training Programme

Statutory Boards and Other Bodies

- Accreditation Council of Trinidad and Tobago (ACTT)
- Local School Boards
- National Institute of Higher Education (Research, Science and Technology) (NIHERST)
- United Nations Educational, Scientific and Cultural Organisation (UNESCO)
- College of Science, Technology and Applied Arts of Trinidad and Tobago (COSTAATT)
- University of the West Indies (UWI)-Open Campus
- Board of Industrial Training
- National Energy Skills Centre (NESC)
- Trinidad and Tobago Hospitality and Tourism Institute (TTHTI)
- Eastern Caribbean Institute of Agriculture and Forestry (ECIAF)
- The University of Trinidad and Tobago (UTT)

Wholly-owned Enterprises

- National School Dietary Services Limited
- Youth Training and Employment Partnership Programme Limited (YTEPP)
- National Training Agency (NTA)

Majority-owned Enterprises

- Metal Industries Company Institute of Technology (MIC-IT)
Auditor General Report Findings for the Fiscal year 2022

TOTAL EXPENDITURE INCURRED - $58,974,346,830.34

3.8 During the financial year 2022 expenditure was incurred under forty-two (42) Heads of Expenditure as detailed on the Statement of Expenditure included with the Treasury Statements 1. Table 3.1 below highlights those areas where expenditure was in excess of one billion dollars and reflects the percentages of total expenditure.

Table 3.1 Actual Expenditure in Excess of $1Bn

<table>
<thead>
<tr>
<th>Head of Expenditure</th>
<th>Actual Expenditure $</th>
<th>Percentage of Total Expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>26 Ministry of Education</td>
<td>5,334,209,571.15</td>
<td>9.04</td>
</tr>
</tbody>
</table>

Sub-head 07 - Debt Servicing

3.10 Sub-head 07 - Debt Servicing records the yearly portion of debt repayments of public debts in respect of two (2) Heads of Expenditure that is Head 18 - Ministry of Finance and Head 19 - Charges on Account of the Public Debt. The actual expenditure under these two (2) Heads totalled $10,840,234,035.98 and constitutes 18.00% of total expenditure.

Details of debt payments by relevant Heads of Expenditure included:

| 26 Ministry of Education | 325,945,733.27 |

Current Transfers

3.14 Current Transfers under Sub-Heads 04 - Current Transfers and Subsidies and 06 - Current Transfers to Statutory Boards and Similar Bodies totalled $31,673,676,197.66 or 54% of actual expenditure for the financial year 2022. Transfers and subsidies to Heads of Expenditure in excess of $1Bn included the Ministry of Education:

<table>
<thead>
<tr>
<th>Head of Expenditure</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 - Treasury Division (Comptroller of Accounts)</td>
<td>4,119,107,174.01</td>
</tr>
<tr>
<td>20 - Pensions &amp; Gratuities</td>
<td>3,069,497,080.59</td>
</tr>
<tr>
<td>26 - Ministry of Education</td>
<td>1,683,368,263.54</td>
</tr>
<tr>
<td>28 - Ministry of Health</td>
<td>4,846,082,189.33</td>
</tr>
<tr>
<td>78 - Ministry of Social Development and Family Services</td>
<td>5,257,123,430.03</td>
</tr>
</tbody>
</table>

3.15 With effect from October 1, 2019, a Treasury decision was taken to decentralise the payment of contract gratuities to ministries and departments. Ministries and departments are now required to bring to account contract gratuities under 04 - Current Transfers and Subsidies/007 - Households/40 - Gratuities to Contract Officers. Ministries and Departments Appropriation Statements recorded $183,345,509.83 expended to meet the payments of contract gratuities. This included the Ministry of Education:

<table>
<thead>
<tr>
<th>26 Ministry of Education</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>30,484,694.55</td>
</tr>
</tbody>
</table>

Commitments

3.17 Comptroller of Accounts Circular No. 15 dated July 27, 2022 required ministries and departments to present in the Notes to the accounts at Note 21(i) of the Appropriation Accounts a statement showing total outstanding commitments in respect of each sub-head of expenditure as at September 30, 2022. The commitments recorded by Ministry of Education at Note 21(i) of their Appropriation Accounts were:

<table>
<thead>
<tr>
<th>26 Ministry of Education</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>895,206.64</td>
</tr>
</tbody>
</table>
HEADS OF EXPENDITURE

Head 26: Ministry of Education

Sub-head 02/Item 001/Sub-item 28 - Other Contracted Services
3.44 The Ministry of Education utilizes the services of the Public Transport Service Corporation (PTSC) for the provision of transport to students. For the year 2022, $2,636,432.74 was disbursed to PTSC. Audit was provided with a Memorandum of Understanding (MOU) for the period 2018 to 2021. A renewed MOU between the Ministry and the PTSC was requested but this was not provided. A Draft MOU was presented instead. In the absence of a renewed MOU, audit was not able to determine the responsibilities and obligations for the provision of this service.

Sub-head 02/Item 001/Sub-item 43 - Security Services 3.45
Payments to ten (10) security companies/vendors were selected for audit examination. Contract Agreements were not provided for seven (7) of these service providers. As a result, it was not possible to determine whether payments made were in agreement with the terms of the contracts.

FUNDS FINANCIAL STATEMENTS

Government Assistance For Tuition Expenses (GATE) FUND
2.66 The balance presented on the Cash Basis Consolidated Statement of Assets and Liabilities of $1,187,333.04 as at September 30, 2022 decreased by $2,328,035.84 from the prior year’s balance of $3,515,368.88. Statements of Receipts and Payments included:

| Payments to Ministry of Education | (399,666,759.80) | (399,830,037.35) |
Key Statement from 2023 Standing Finance Committee Debate

During the Standing Finance Committee debate for fiscal year 2022/2023, the following statement was made in relation to the emphasis of the Ministry of Education:

"The Ministry of Education has a mandate to deliver modern, relevant, equitable education for all, with the goal of creating the citizens with positive values, attitudes and behaviours and appropriate qualifications that would drive the development trajectory of the nation toward the realization of Vision 2030. The executive and staff of the Ministry of Education take this mandate very seriously, and continue to do the work that would redound to the benefit of our over 250,000 students in approximately 850 public ECCE, primary, secondary, post-secondary and tertiary institutions. Thank you, Madam Chairman."

- Honourable Dr. Gadsby-Dolly
  Minister of Education

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Supplementation of Appropriation for the Fiscal Year 2023

During fiscal 2022, it was necessary to have a Supplementation of Appropriation of resources to fund urgent and critical Recurrent and Capital Expenditure in areas where insufficient or no allocation was provided. The source of these additional funds was the Consolidated Fund. The Ministry of Education requested and was granted the following supplementations:

**HEAD 26 - MINISTRY OF EDUCATION - $69,419,023**

- **Recurrent Expenditure - $53,120,790**
- **02/001/16 – Contract Employment - $10,806,000**

This sum is needed to meet the cost of salaries to contract officers of the Educational Health Services Unit and the Educational Technology Unit to September 30, 2023.

- **04/007/40 – Gratuities to Contract Officers - $8,241,451**

The sum is required to facilitate the payment of gratuities to contract officers whose contracts have expired or will expire in fiscal 2023.

- **04/011/19-MTS-Principal Payment on TT$269Mn Loan Facility-Financing for the completion of seven (7) of the Phase 2 Priority Schools - $13,481,195**

Supplementary funding is required to meet the principal payment on a loan facility which is due on May 29, 2023.

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04/011/20-MTS-Principal Payment on TT$164Mn Four Year Non-Revolving Fixed Rate Loan Facility - Financing for critical infrastructure works at Twenty Six (26) Government Secondary Schools - $20,592,144

This sum is required to meet the principal payment on a Non-Revolving Fixed Rate Loan which is due and payable on September 30, 2023.

Development Programme - $16,298,233

26/09/004/04/G/004 - National / Additional Scholarships based on Advanced Level Examinations - $16,298,233

The sum is required to facilitate the payment of personal maintenance allowance and tuition fees for existing scholars and new awardees.
Overview of the Public Sector Investment Programme 2023

**Early Childhood Education**

In fiscal 2023, Government will invest the sum of $5.0 million for the construction/completion of five (5) ECCE Centres as follows:

- Marabella GPS ECCE
- El Dorado SDMS ECCE;
- Sonny Ladoo Development ECCE;
- Race Course ECCE; and
- Maracas Bay ECCE

A provision of **$2.0 million** will be allocated for the **Procurement of Furniture and Equipment for ECCE Centres** to facilitate the outfitting of completed and existing ECCE Centres. Under the Improvement, Refurbishment and Extensions to ECCE Centres, an allocation of **$5.0 million** will be provided for the payment of **outstanding commitments** to contractors and for the newly launched Inclusivity School Project, which aims to improve the safety and well-being of disabled students. In this regard, infrastructure works will be undertaken at seven (7) ECCE Centres as follows: Sangre Grande Government, La Goya Government, La Puerta Government, Roystonia, Harmony Hall Government, Fyzabad Government and North Trace Government.
**Primary School Education**

The MOE will also advance the construction and upgrade of primary schools throughout Trinidad to improve accommodations for students and to provide comfortable facilities for educators. A total of $85.5 million will be allocated in fiscal 2023 to undertake the following activities:

- **Improvement, Refurbishment and Extensions to Primary Schools** - a provision of $50.0 million will facilitate the following activities:
  - payment of previous commitments;
  - implementation of critical repair works to primary schools during the fiscal year including: electrical, sewer, plumbing, flooring, ceiling and roofing repairs; and
  - Conduct of works to fourteen primary (14) schools for the Inclusivity School Project.

- **Procurement of Furniture and Equipment** - a sum of $3.0 million will be allocated for the replacement of worn furniture;

- **Emergency Upgrade to Primary Schools** - an allocation of $3.0 million will be provided for emergency and unplanned works as needed to repair schools and to address safety and health issues arising from aging infrastructure, fires and natural disasters;

  Construction of Temporary Pre-Engineered Classrooms will be executed with an investment of $7.0 million for the following schools:
  - Claxton Bay Junior Anglican Primary;
  - Brighton Anglican Primary; and
  - Gaines Normal Primary.
The Engineering Division of the MOWT has declared a number of old school buildings unfit for occupation. As such, the MOE will pursue the construction of new schools to ensure the safety of students and teachers and to meet compliance with the OSH Act. An allocation of $22.5 million will be provided for the construction of five (5) primary schools as follows:

- Arima SDMS (completion of construction);
- St Phillips;
- Montrose APS (Vedic);
- Curepe Presbyterian; and
- Reform SDMS.

Digital Education

The MOE will continue the implementation of the Digital Education Programme in fiscal 2023, with a provision of $20.0 million for the following activities:

- setup of an eBook platform;
- setup of eClassroom;
- procurement of eBooks; and
- Implementation of digital numeracy and literacy initiatives.

Under the Acquisition and Delivery of Laptops and Tablets project, the sum of project, the sum of $20.0 million will be allocated for the procurement and distribution of 7,000 laptops for Government and Government Assisted Primary and Secondary Schools. Additionally, the allocation will support eTesting as well as specialised subjects in laboratories utilising electronic document preparation and management and AutoCAD software applications.
Additionally, the ICT infrastructure within the MOE and its District Offices will benefit from upgrades to its computers equipment and network infrastructure with an investment of $4.0 million, under Enhancing the Information Technology Infrastructure for MOE.

Secondary Schools
Improvement and expansion of the infrastructure at secondary schools is another major thrust of the Government for the education sector. As such, an overall allocation of $66.0 million will be provided for the following key initiatives:
- replacement/construction of new blocks within existing secondary schools; and
- outfitting works including the procurement of furniture and equipment; and
- emergency upgrades to secondary schools.

School Improvement Project (SIP)
The Ministry of Education will continue the implementation of the School Improvement Project in fiscal year 2023, with an allocation of $4.0 million for the development of students of the community of Laventille/ Morvant through the following activities:
- student screening / intervention (learning, physical, behavioural issues);
- after school lessons programme (remediation intervention);
- agriculture initiative (school and community);
- environmental initiative (school and community);
- curriculum teaching initiative (school and community); and
- infrastructure works (primary and secondary schools).

Tertiary Education
The University of Trinidad and Tobago (UTT)
In fiscal 2023, Government will continue to invest in construction, rehabilitation and upgrading works to the undermentioned UTT campuses:

**UTT Main Campus Tamana E-Teck Park Wallerfield**

The UTT will also be expanded to include the International Centre for Parliamentary Studies. Phase one (1) of the Tamana Campus caters for approximately 5,000 students. An allocation of **$40.0 million in fiscal 2023** will advance work on the undermentioned activities:

- completion of the signature building complex;
- completion of road and surface drains to phase one (1);
- completion of street and perimeter lighting;
- furniture and fit-out; and
- provision of designs and construction management services.

The San Fernando Technical Institute will receive an allocation of **$1.5 million** for improvement works to the campus as follows:

- Upgrade of the drainage East of Block C which will also include the drainage north of the gym;
- upgrade of the washrooms in Block A, B and D; and
- Installation of safety railings on the Northern side of Block A.

John S. Donaldson Technical Institute is a campus that focuses on building the creative capacity of the citizens, specialising in fashion design, animation, engineering, information technology and performing arts. An investment of **$1.0 million** will be utilised to undertake the following:

- Installation of emergency lights throughout the Campus;
• Installation of stand-alone fire alarms for each block;
• Replacement of the air condition units (20 units per year); and
• Upgrade and refurbishment of the perimeter fence walls (South, East and West).

UTT’s Point Lisas Campus is a major supplier of trained personnel to support the operations of the energy sector and as such the Campus maintains a relationship particularly with the Point Lisas Industrial Estate. In fiscal 2023, the GORTT will provide funding in the sum of **$0.6 million** for the following activities:
• Upgrade of roof guttering of Technology Building; and
• Upgrade of Material Characterisation Lab. Government’s investment in the upgrading of UTT Campuses is also geared towards improvements in the security, infrastructure, equipment, information and management facilities. To this end, a further provision of **$5.0 million** will be made in fiscal 2023 to implement the following activities at campuses:

**Academy of Performing Arts**
• Upgrade of Theatres One and Two – which will entail works to the lighting, equipment, cabling and infrastructure.

**Chaguaramas Campus**
• Installation of a new life boat and davit- phase two (2); and
• Replacement of three (3) 25-ton air conditioner condensers - phase three (3).

**Upgrade of the UTT Corporate IT Infrastructure**
• Replacement of the network firewall and switches; and
• Replacement of obsolete desktop computers.
• Establishment of Learning Commons throughout UTT
• Purchase of computer equipment for learning commons in Tamana.

Establishment of the Aviation Institute -UTT Camden Campus Phase 1
The UTT Camden Campus offers certificates, diplomas and degree programmes in the field of aviation. In fiscal 2023, the UTT will be provided with an allocation of **$3.3 million** for the completion of the following works at the Camden Campus:
• Hangar enclosure project; and
• The procurement process of Hydraulic Power Unit.

The UTT Tobago Campus now shares facilities with the Tobago Hospitality and Tourism Institute (THTI) at Mount St. George, and currently offers programmes in Education and Civil Engineering at this campus. The UTT Tobago Campus project will benefit from an investment of $1.1 million in fiscal 2023 for the following activities:
• Upgrade of (4) four classrooms at the THTI Campus. Works will include the installation of acoustical ceilings, replacement of windows and doors, refinishing of walls and floors and upgrade of electrical installation; and
• Installation of entry signage, wall and road signage.

The University of the West Indies (UWI)
Government will invest a sum of **$15.5 million** in fiscal 2023, to continue with priority projects as follows:
Upgrade of the Campus’ Sewer Collection System and Sewer Treatment Plant at the St. Augustine Campus – completed and handed over to UWI in June 2022, at an overall cost of **$27.6 million**. Testing and commissioning will continue in fiscal 2023 with an allocation of **$2.8 million**, with the defects liability period following in fiscal 2024.

Overview of Process tanks and Odour control Buildings at the UWI WWTP
International Fine Cocoa Innovation Centre – An investment of $5.0 million will commence the construction of a physical structure to house the International Fine Cocoa Innovation Centre, which will be a model bean-to-bar facility. The project involves the construction of a structural steel frame single storey building estimated to cost $8.0 million to be constructed over a two (2) year period.

Renovation of Chemistry C1 Building and Replacement of Fume Hoods – the existing Chemistry C1 Building, fume hoods, ventilation system and facilities are in dire need of improvement. Upgrades are required for compliance with the OSH Act. The project will be phased over the next few years and will receive a provision of $7.0 million in fiscal 2023 to complete the following activities;

- Construction of new driveway;
- Upgrade of services building;
- Upgrade of washrooms and lift shaft;
- Construction of new roof to existing roof terraces and infill central void; and
- Demolition of existing plinths on roof and installation of new plinth on roof.

Upgrade of 12Kv Cables and Switchgear - funding in the sum of $0.2 million will be provided for the defects liability period. Works commenced in May 2022 and were completed and certified in July 2022 at an overall cost of $5.7 million.

University Central Water Storage System – with a provision of $0.5 million in fiscal 2023, the upgrade of the water storage system will commence and be substantially completed.

Skills Development
Funding will be utilised to advance the upgrade of facilities, and the procurement of specialised furniture, equipment and training. The following activities are projected for implementation in fiscal 2023:

MIC – the sum of $11.2 million will be allocated for the following:
• Installation of motorised gates and security lighting at Diego Martin, Point Fortin, Pleasantville and Tobago Hype Centre;
• Construction of a green-house, purchase and installation of hydroponic and aquaponics at O’Meara Centre and Penal/Debe;
• Construction of an automotive service bay at Tobago Technology Centre;
• Purchase of electro hydraulics and electro pneumatics equipment at Macoya;
• Overhaul of the roof at Laventille Technology Centre;
• Installation of a security surveillance camera and system security lighting at Pointe-a-Pierre; and
• Procurement of specialised training and security equipment under the Acquisition of Capital equipment project.

Under the MIC training subsidies programme, funding in the sum of **$2.0 million** will be allocated for the training of forty (40) journeymen and ten (10) engineers. The cost of the training includes salaries, stipends, uniforms, tools, materials and personal protective equipment.

**NESC** - the sum of **$6.0 million** will be allocated for the following:
• Upgrade of the welding shop inclusive of infrastructure works and the purchase of specialised equipment at Goldsborough, Tobago;
• Procurement of security equipment at Ste. Madeleine; and
• upgrade works to classrooms at Point Lisas.

**COSTATT**
The sum of **$4.5 million** will be allocated for the implementation of the project entitled COSTAATT Technology Upgrade to strengthen its digital and physical technological environment towards supporting improved graduate competence within the world-of-work. The following activities will be undertaken in fiscal 2023:
• Purchase of toolkits, printers, network video recorders;
• Installation of CCTV cameras; and
• Network and wireless upgrade.

YTEPP - the sum of $5.0 million will be allocated for the project Establishment of a Training Facility – Chaguanas for the completion of construction works of the YTEPP Administrative Building which is estimated to cost a total of $11.5 million.

Scholarships
Government will continue to invest in the development of students and teachers by providing an allocation of $204.7 million for various scholarship programmes inclusive of tuition and compulsory fees; personal maintenance allowance; books, special equipment, salary and allowances. Fields of studies include: Applied Science (Medicine and Health), Engineering and Technology, Science and Technology, Humanities and Education, Natural Sciences, and Social Science.

An estimated 2,197 scholars will benefit from the following programmes:
• President’s Medal and Non Advanced Level Examination – six (6) scholars;
• Teachers on full pay study leave;
• National/Additional Scholarships based on Advanced Level Examinations - 765 scholars;
• Annual Scholarship and Technical Assistance Programme – twenty-one (21) scholars;
• Undergraduate Scholarship Scheme for Students with Disabilities; and
• Scholarships and Bursaries – 1,405 scholars (previously Arrears of Scholarships).

Libraries
The sum of $35.6 million will be allocated for the execution of the following key projects:
Co-location of Libraries – aims to reduce expenditure by exiting rental spaces and co-locating with other government agencies, clubs, groups and NGOs to provide access points particularly in underserved areas. In fiscal 2023, the project will continue with the provision of **$2.0 million** for the supply of furniture, electronics, ICT items, and purchase of a vehicle.

NALIS will continue its priority construction and restoration projects under the Infrastructure Development Fund (IDF) to expand its service delivery as well as to ensure a safe, secure and appropriate environment in which to serve the public and to preserve national heritage sites owned by NALIS. As such, funding will be provided as follows:

- **Construction of Mayaro Library** - completion of fit out works and payment of retention and closing out fees;
- **Construction of Toco Library** - to commence construction works;
- **Construction of Chaguanas Library** - resumption of construction and fit out works;
- **Construction of Diego Martin Library** - to commence construction works; and
- **Construction of La Horquetta Library** - to commence construction works.
The Ministry’s total allocation as a percentage of the National Budget for the period 2018 to 2024

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Allocation</th>
<th>National Budget</th>
<th>Percentage of National Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$5,503,494,784</td>
<td>$54,211,726,813</td>
<td>10.2%</td>
</tr>
<tr>
<td>2019</td>
<td>$5,431,914,892</td>
<td>$54,581,467,181</td>
<td>10.0%</td>
</tr>
<tr>
<td>2020</td>
<td>$5,280,470,397</td>
<td>$57,388,076,726</td>
<td>10.9%</td>
</tr>
<tr>
<td>2021</td>
<td>$4,946,053,125</td>
<td>$56,498,472,820</td>
<td>8%</td>
</tr>
<tr>
<td>2022</td>
<td>$5,334,209,571</td>
<td>$58,974,346,470</td>
<td>9%</td>
</tr>
<tr>
<td>2023</td>
<td>$5,238,584,000</td>
<td>$67,063,358,456</td>
<td>8%</td>
</tr>
<tr>
<td>2024</td>
<td>$6,145,435,000</td>
<td>$68,384,229,740</td>
<td>9%</td>
</tr>
</tbody>
</table>

24 For the Fiscal Years 2018-2022, actual figures were used to calculate the total allocation. However, estimates were used to calculate the total allocation for the Fiscal Years 2023 and 2024.

25 Total Allocation for the Ministry of Education = Recurrent Expenditure + Consolidated Fund Expenditure

26 The National Budget = Total Recurrent Expenditure + Development Programme Expenditure: Consolidated Fund
Where the Ministry spends its money

2024 Estimates of Expenditure
The budget allocation of $6,326,564,000.00 for the Ministry of Education is comprised of:

- The Draft Estimates of Recurrent Expenditure in the sum of $5,794,294,000\(^{27}\);
- The Draft Estimates of Development Programme in the sum of $532,270,000\(^{28}\);
  - Consolidated Fund in the sum of $351,141,000; and
  - Infrastructure Development Fund in the sum of $181,129,000

The Estimates of Recurrent Expenditure include:

- 01 Personnel Expenditure; $3,189,858,200;
- 02 Goods and Services; $617,376,000;
- 03 Minor Equipment Purchases; $3,049,400;
- 04 Current Transfers and Subsidies; $1,880,776,900; and
- 06 Current Transfers to Statutory Boards and Similar Bodies $103,233,500

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For fiscal 2024, the Ministry of Education’s:

- Total allocation as a percentage of National Budget is 9%;
- Recurrent Expenditure as a percentage of the total Recurrent Expenditure budget is 9%;
- Consolidated Fund as a percentage of the total Consolidated Fund is 11%; and
- Infrastructure Development Fund as a percentage of the total Infrastructure Development Fund is 6%.
Summary of Recurrent Expenditure for the period 2018-2024

The Graph below illustrates the budget allocation of the Ministry of Education’s Recurrent Expenditure for the financial years 2018-2024.

Ministry of Education
Summary of Recurrent Expenditure for the period 2017 to 2024

<table>
<thead>
<tr>
<th>Year</th>
<th>01 Personnel Expenditure</th>
<th>02 Goods and Services</th>
<th>03 Minor Equipment Purchases</th>
<th>04 Current Transfers and Subsidies</th>
<th>06 Current Transfers to Stat. Brds. &amp; Similar Bodies</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018 Actual</td>
<td>$2664212,161</td>
<td>$684080,083</td>
<td>$50778,132.0</td>
<td>$1735117,001</td>
<td>$163242,704</td>
<td>$5297430,081</td>
</tr>
<tr>
<td>2019 Actual</td>
<td>$2714835,720</td>
<td>$677841,621</td>
<td>$1073,661</td>
<td>$1692933,330</td>
<td>$124476,242</td>
<td>$5211160,574</td>
</tr>
<tr>
<td>2020 Actual</td>
<td>$2615697,790</td>
<td>$612931,951</td>
<td>$697,112</td>
<td>$1706727,210</td>
<td>$124811,203</td>
<td>$5060865,266</td>
</tr>
<tr>
<td>2021 Actual</td>
<td>$2591221,684</td>
<td>$589015,417</td>
<td>$3647,329</td>
<td>$1357014,627</td>
<td>$108290,646</td>
<td>$4649189,703</td>
</tr>
<tr>
<td>2022 Actual</td>
<td>$2600240,282</td>
<td>$787092,040</td>
<td>$3938,478</td>
<td>$1584005,693</td>
<td>$99362,571</td>
<td>$5074639,064</td>
</tr>
<tr>
<td>2023 Revised Estimates</td>
<td>$2542127,800</td>
<td>$672982,000</td>
<td>$3468,700</td>
<td>$1708055,254</td>
<td>$93135,246</td>
<td>$5019769,000</td>
</tr>
<tr>
<td>2024 Estimate</td>
<td>$3189858,200</td>
<td>$617376,000</td>
<td>$3049,400</td>
<td>$1880776,900</td>
<td>$103233,500</td>
<td>$5794294,000</td>
</tr>
</tbody>
</table>
Analysis of Recurrent Expenditure

Recurrent Expenditure refers to the payments for expenses which are incurred during the day-to-day operations of the Ministry including Personnel Expenditure, Goods and Services, Minor Equipment Purchases, Current Transfers and Subsidies and Current Transfers to Statutory Boards and Similar Bodies.

- The Ministry’s Recurrent Expenditure for Fiscal Year 2024 was estimated at $5,794,294,000 which represented an approximate a 15.43% increase in the total Estimated Recurrent Expenditure from Financial year 2023.

- Recurrent Expenditure for Fiscal Year 2022 was $5,074,639,064 (Actual). Comparing this figure with the allocation in Fiscal Year 2023, there was a decrease of $54,870,064 or 1%.

- The largest portion of the allocation has consistently gone to Sub-Head 01- Personnel Expenditure, which represents approximately 55% of the allocation for 2024.

- Sub-Head 02 - Goods and Services received approximately 11% of the Ministry’s total recurrent allocation for 2024.

- Sub-Head 03 - Minor Equipment Purchases received the lowest portion of the Ministry’s allocation at 0.05%.

- Sub-Head 04 - Current Transfers and Subsidies represented approximately 32% of the total recurrent allocation.

- Current Transfers to State Boards and Similar Bodies represented approximately 2% of the allocation.
2022 Actual 5,074,639,069

- 01 Personnel Expenditure: $1584005,693; 31%
- 02 Goods and Services: $787092,040; 16%
- 03 Minor Equipment Purchases: $3938,478; 0%
- 04 Current Transfers and Subsidies: $2600240,282; 51%
- 06 Current Transfers to Stat. Brds. & Similar Bodies: $99362,571; 2%

2023 Revised Estimates - 5,019,769,000

- 01 Personnel Expenditure: $1708055,254; 34%
- 02 Goods and Services: $672982,000; 13%
- 03 Minor Equipment Purchases: $3468,700; 0%
- 04 Current Transfers and Subsidies: $2542127,800; 51%
- 06 Current Transfers to Stat. Brds. & Similar Bodies: $93135,246; 2%
2024 Estimate 5,794,294,000

- 01 Personnel Expenditure: $318,985,200 (55%)
- 02 Goods and Services: $1,880,776,900 (32%)
- 03 Minor Equipment Purchases: $617,376,000 (11%)
- 04 Current Transfers and Subsidies: $188,077,600 (32%)
- 06 Current Transfers to Stat. Brds. & Similar Bodies: $103,233,500 (2%)

Total: $5,794,294,000
Staff and Pay

The allocation of staff expenditure for the fiscal year 2024 was $3,464,795,300.00 which is an increase from the last fiscal year 2023. The diagram below provides a breakdown of all staff related expenditure for 2022-2024.

---

**Summary of Staff and Pay for the period 2021-2024**

<table>
<thead>
<tr>
<th></th>
<th>2021 Actual</th>
<th>2022 Actual</th>
<th>2023 Revised Estimates</th>
<th>2024 Estimates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel Expenditure</td>
<td>2597520,500</td>
<td>2600240,282</td>
<td>2542127,800</td>
<td>3189858,200</td>
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<tr>
<td>Uniforms</td>
<td>234,273</td>
<td>147,904</td>
<td>124,000</td>
<td>130,000</td>
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<tr>
<td>Travelling and Subsistence</td>
<td>18541,674</td>
<td>19793,988</td>
<td>18504,000</td>
<td>24479,400</td>
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<tr>
<td>Contract Employment</td>
<td>37011,734</td>
<td>220589,079</td>
<td>225550,000</td>
<td>218200,000</td>
</tr>
<tr>
<td>Training</td>
<td>696,880</td>
<td>366,000</td>
<td>157,000</td>
<td>170,000</td>
</tr>
<tr>
<td>Short-Term Employment</td>
<td>22456,742</td>
<td>33103,862</td>
<td>32903,000</td>
<td>30957,700</td>
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<td>Employee Assistance Programme</td>
<td>1362,375</td>
<td>2160,225</td>
<td>1058,000</td>
<td>1000,000</td>
</tr>
</tbody>
</table>

---

Accessed October 03, 2023
Primary Education Pay Allocation

<table>
<thead>
<tr>
<th></th>
<th>2020 Actual</th>
<th>2021 Actual</th>
<th>2022 Actual</th>
<th>2023 Revised Estimate</th>
<th>2024 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel Expenditure</td>
<td>1136639,633</td>
<td>1147688,312</td>
<td>145196046</td>
<td>1145196,046</td>
<td>1405304,000</td>
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<tr>
<td>Travelling and Subsistence</td>
<td>4673,624</td>
<td>4094,267</td>
<td>4555,478</td>
<td>4711,000</td>
<td>9518,300</td>
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<tr>
<td>Training</td>
<td>10,000</td>
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</table>
## Secondary Education Pay Allocation

<table>
<thead>
<tr>
<th>Year</th>
<th>Personnel Expenditure</th>
<th>Travelling and Subsistence</th>
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</thead>
<tbody>
<tr>
<td>2019 Actual</td>
<td>1307284,034</td>
<td>1369,923</td>
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<tr>
<td>2020 Actual</td>
<td>1249617,526</td>
<td>1135,574</td>
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<td>2021 Actual</td>
<td>1230605,822.00</td>
<td>1074,242</td>
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<td>2022 Actual</td>
<td>1244997,291.00</td>
<td>1031,547</td>
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<tr>
<td>2023 Revised Estimates</td>
<td>1234018,000.00</td>
<td>1100,000</td>
</tr>
<tr>
<td>2024 Estimates</td>
<td>1574592,500.00</td>
<td>2227,000</td>
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</table>

### Chart

<table>
<thead>
<tr>
<th>Year</th>
<th>2019 Actual</th>
<th>2020 Actual</th>
<th>2021 Actual</th>
<th>2022 Actual</th>
<th>2023 Revised Estimates</th>
<th>2024 Estimates</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019 Actual</td>
<td>1307284,034</td>
<td></td>
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<td>2020 Actual</td>
<td>1249617,526</td>
<td>1307284,034</td>
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<tr>
<td>2021 Actual</td>
<td>1230605,822</td>
<td>1249617,526</td>
<td>1307284,034</td>
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<tr>
<td>2022 Actual</td>
<td>1244997,291</td>
<td>1230605,822</td>
<td>1249617,526</td>
<td>1307284,034</td>
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<tr>
<td>2023 Revised Estimates</td>
<td>1234018,000</td>
<td>1244997,291</td>
<td>1230605,822</td>
<td>1249617,526</td>
<td>1307284,034</td>
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<tr>
<td>2024 Estimates</td>
<td>1574592,500</td>
<td>1234018,000</td>
<td>1244997,291</td>
<td>1230605,822</td>
<td>1249617,526</td>
<td>1574592,500</td>
</tr>
</tbody>
</table>
Summary of Development Programme Expenditure for the period 2018-2024

Development Programme is capital expenditure aimed at improving and enhancing development in different areas of Trinidad and Tobago which includes; human resources, economic and social development.

The total allocation to the Ministry of Education for development programmes and projects for fiscal year 2024 = $532,270,000. These funds are presented in two parts as follows:

- Funds disbursed directly from the Consolidated Fund = $351,141,000 and represent (66%) of the total development programme allocation to the Ministry; and
- Funds disbursed from the Infrastructure Development Fund = $181,129,000 and represent (34%) of the total development programme allocation to the Ministry.

---

Summary of Development Programme Expenditure for the period 2018-2024

<table>
<thead>
<tr>
<th>003 Economic Infrastructure - Consolidated Fund</th>
<th>004 Social Infrastructure - Consolidated Fund</th>
<th>005 Multi-Sectoral and Other Services - Consolidated Fund</th>
<th>004 Social Infrastructure - Infrastructure Development Fund</th>
<th>005 Multi-Sectoral and Other Services - Infrastructure Development Fund</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018 Actual</td>
<td>2019 Actual</td>
<td>2020 Actual</td>
<td>2021 Actual</td>
<td>2022 Actual</td>
</tr>
<tr>
<td>$-</td>
<td>$-</td>
<td>$-</td>
<td>$419,175</td>
<td>$253,463</td>
</tr>
<tr>
<td>$188,128,310</td>
<td>$203,006,148</td>
<td>$211,059,738</td>
<td>$236,364,128</td>
<td>$212,381,571</td>
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<tr>
<td>$179,366,393</td>
<td>$177,481,170</td>
<td>$85,453,393</td>
<td>$600,800,119</td>
<td>$469,354,473</td>
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<td>$294,484,370</td>
<td>$362,581,343</td>
<td>$2,560,13,429</td>
<td>$2,665,718,187</td>
<td>$921,773,348</td>
</tr>
<tr>
<td>$-</td>
<td>$2,483,970</td>
<td>$9,465,200</td>
<td>$1,245,725</td>
<td>$21,853</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2023 Revised Estimates</th>
<th>2024 Estimates</th>
</tr>
</thead>
<tbody>
<tr>
<td>$196,920,000</td>
<td>$275,837,000</td>
</tr>
<tr>
<td>$2,189,500</td>
<td>$7,530,400</td>
</tr>
<tr>
<td>$7,982,200</td>
<td>$17,562,900</td>
</tr>
<tr>
<td>$410,000</td>
<td>$5,500,000</td>
</tr>
</tbody>
</table>
A revised allocation of $658.6 million was provided for the Education sector in fiscal 2023. Of the funds of allocated, the sum of $316.4 million was expended in Fiscal 2023. Some of the achievements were:

**Early Childhood Education**

In fiscal 2023, the sum of $5.0 million was provided for the construction and completion of ECCE centres. A total of $0.5 million was expended and the key achievements were as follows:

- the supply and installation of hand washing stations, wall fans, and insect screening and termite treatment and at the Maracas Valley Seventh-Day Adventist ECCE Centre; and
- Pressure washing, mechanical, electrical and plumbing works at the Tulsie Manhas, SWAHA ECCE centre.

A revised provision of $4.0 million was allocated for the Procurement of Furniture and Equipment for the outfitting of (4) ECCE Centres, namely:

- Avocat Village;
- Maracas Valley;
- Buen Intento; and
- La Pastora.

Under the project Improvement, Refurbishment and Extensions to ECCE Centres, a revised allocation of $10.0 million was provided for the continuation of infrastructure works. Works were completed at fifteen (15) ECCE centres listed below:

Primary School Education

A revised allocation of $159.5 million was provided in fiscal 2023, of which, $42.7 million or 26.8 percent was expended. Under the Improvement, Refurbishment and Extensions to Primary Schools project, a revised provision of $100.0 million was allocated to facilitate the implementation of critical repair works to ninety-one (91) primary schools. The table below shows a sample of the primary schools where repairs were undertaken:

<table>
<thead>
<tr>
<th>No</th>
<th>Name of ECCE Centre</th>
<th>Works Undertaken</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>St. Columbia Anglican</td>
<td>• repair/replacement of drinking troughs, replacement of tiles, general cleaning, and sanitisation works</td>
</tr>
<tr>
<td>2</td>
<td>Buen Intento</td>
<td>• cleaning to external areas, replacement of guttering, ceiling fans, installation of the water supply line, reinstatement of gate and repainting</td>
</tr>
<tr>
<td>3</td>
<td>Ortoire Roman Catholic (RC)</td>
<td>• the installation of electrical cables for the water pump and air conditioning units</td>
</tr>
<tr>
<td>4</td>
<td>Embacadare Government</td>
<td>• plumbing works and installation of new fencing</td>
</tr>
<tr>
<td>5</td>
<td>Aranguez Government</td>
<td>• supply and installation of sewer system</td>
</tr>
<tr>
<td>6</td>
<td>Las Lomas #2</td>
<td>• repairs to roofing and light fittings</td>
</tr>
<tr>
<td>7</td>
<td>La Horqueta South</td>
<td>• replacement of main entrance and pedestrian gates, metal fencing</td>
</tr>
<tr>
<td>8</td>
<td>St. Barbara’s Spiritual Shouter Baptist</td>
<td>• repairs to guttering, electrical and plumbing works and the installation of wall fans</td>
</tr>
<tr>
<td>9</td>
<td>Malabar Government</td>
<td>• repair of damaged sewer pipes</td>
</tr>
<tr>
<td>10</td>
<td>Palmiste Government</td>
<td>• completion of sewer works</td>
</tr>
<tr>
<td>11</td>
<td>Raghunanan Road Government</td>
<td>• replacement of metal fencing and main gate, repairs to guard booth, sewer, plumbing and electrical works</td>
</tr>
<tr>
<td>12</td>
<td>Maraval</td>
<td>• plumbing works and fencing repairs</td>
</tr>
<tr>
<td>13</td>
<td>Fyzabad</td>
<td>• electrical repairs</td>
</tr>
<tr>
<td>14</td>
<td>Penal Quinam Government</td>
<td>• roofing and ceiling repairs</td>
</tr>
<tr>
<td>15</td>
<td>Harmony Hall</td>
<td>• repairs to leaking water lines</td>
</tr>
</tbody>
</table>
Under the Emergency Upgrade to Primary Schools project, an allocation of $3.0 million was provided for emergency and unplanned works as required. Four (4) primary schools benefitted from the project and the activities undertaken were as follows:

<table>
<thead>
<tr>
<th>No</th>
<th>Name of Primary School</th>
<th>Activities Undertaken</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sixth Company Anglican</td>
<td>electrical repairs</td>
</tr>
<tr>
<td>2</td>
<td>Exchange Presbyterian</td>
<td>sewer works</td>
</tr>
<tr>
<td>3</td>
<td>Carapo RC</td>
<td>replacement of roof and ceiling, pigeon proofing and fencing</td>
</tr>
<tr>
<td>4</td>
<td>Arima Girls’ RC</td>
<td>plumbing and electrical works</td>
</tr>
<tr>
<td>5</td>
<td>Arima Presbyterian</td>
<td>repair to the staircase at the senior block</td>
</tr>
<tr>
<td>6</td>
<td>Carapichaima RC</td>
<td>installation of water pumps and water troughs</td>
</tr>
<tr>
<td>7</td>
<td>Upper Carapichaima Presbyterian</td>
<td>electrical works - supply and installation/servicing to electrical panels and lighting fixtures</td>
</tr>
<tr>
<td>8</td>
<td>Manzanilla/Nariva Government</td>
<td>rehabilitation works to the tank farm and flooring</td>
</tr>
<tr>
<td>9</td>
<td>St. Mary’s Anglican</td>
<td>electrical repairs</td>
</tr>
<tr>
<td>10</td>
<td>La Pastora Government</td>
<td>repairs to cracks, replacement of doors and masonry works</td>
</tr>
<tr>
<td>11</td>
<td>Siparia Road Presbyterian</td>
<td>consultancy services for the design and construction of a retaining wall</td>
</tr>
<tr>
<td>12</td>
<td>William Webb Memorial Baptist</td>
<td>replacement of roof sheeting</td>
</tr>
<tr>
<td>13</td>
<td>Grant Memorial Presbyterian</td>
<td>installation of flooring and ceiling and electrical works</td>
</tr>
<tr>
<td>14</td>
<td>Palmiste Government</td>
<td>replacement of the roof and ceiling</td>
</tr>
<tr>
<td>15</td>
<td>Debe Hindu Primary</td>
<td>plumbing works</td>
</tr>
</tbody>
</table>
The Construction of Temporary Pre-Engineered Classrooms continued with an investment of $21.0 million. Two (2) schools benefitted from the programme with works as follows:

<table>
<thead>
<tr>
<th>No</th>
<th>Name of Primary School</th>
<th>Activities Undertaken</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Preysal Government</td>
<td>• replacement of pressure tank, valves, and repairs to leaks</td>
</tr>
<tr>
<td>2</td>
<td>Couva Anglican</td>
<td>• sewer repairs</td>
</tr>
<tr>
<td>3</td>
<td>Esperanza Presbyterian</td>
<td>• electrical, ceiling and roof repairs</td>
</tr>
<tr>
<td>4</td>
<td>Belmont (St. Francis) Girls’ RC</td>
<td>• plumbing repairs</td>
</tr>
</tbody>
</table>

The Engineering Division of the Ministry of Works and Transport (MOWT) has declared a number of old school buildings as unfit for occupation. As such, the MOE pursued the construction of new schools to ensure the safety of students and teachers and to meet compliance with the Occupational Safety and Health (OSH) Act. The sum of $0.9 million was expended for the construction/ completion of two (2) primary schools as follows:

- Arima SDMS - the construction of the school was completed and officially opened in November, 2022; and
- Curepe Presbyterian – completion of the school’s auditorium.
Secondary Education

The Secondary Education Programme received a revised allocation of $128.1 million in fiscal 2023, for the improvement and expansion of the infrastructure at secondary schools. Remedial works were completed on fifty-six (56) secondary schools under the Improvement/Refurbishment/Extension of Secondary Schools Project at a cost of $30.0 million. Table below shows a sample of the schools repaired:

<table>
<thead>
<tr>
<th>No</th>
<th>Name of Secondary School</th>
<th>Works Undertaken</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Preysal</td>
<td>sky lighting framing; cleaning of metal supports</td>
</tr>
<tr>
<td>2</td>
<td>Coryal</td>
<td>plumbing and electrical upgrades</td>
</tr>
<tr>
<td>3</td>
<td>Aranguez North</td>
<td>roof and sewer repairs; and installation of ceiling tiles</td>
</tr>
<tr>
<td>4</td>
<td>St. Joseph</td>
<td>replacement of electrical pole</td>
</tr>
<tr>
<td>5</td>
<td>Palo Seco</td>
<td>clearing and leveling of the site for a new prefabricated building; and conduct of repairs to two (2) buildings to house the Form Six students, teachers, and support staff.</td>
</tr>
<tr>
<td>6</td>
<td>Couva East</td>
<td>construction of a pre-engineered building to replace the Sixth Form block and electrical upgrades</td>
</tr>
<tr>
<td>7</td>
<td>Point Fortin East</td>
<td>replacement of the ceiling in classrooms and Block D corridor and the associated electrical works</td>
</tr>
<tr>
<td>8</td>
<td>Five Rivers</td>
<td>repairs to glazed windows and doors</td>
</tr>
<tr>
<td>9</td>
<td>El Dorado West</td>
<td>plumbing and structural repairs</td>
</tr>
<tr>
<td>10</td>
<td>Siparia West</td>
<td>remedial works to spalling concrete</td>
</tr>
<tr>
<td>11</td>
<td>Union Claxton Bay</td>
<td>replacement of air conditioning units; and repairs to the washroom and laundry room ceiling and roof</td>
</tr>
<tr>
<td>12</td>
<td>St. Augustine</td>
<td>consultancy services for the design and construction of a sewer treatment plant</td>
</tr>
</tbody>
</table>
The Emergency Upgrade to Secondary Schools project continued with an investment of $5.0 million. Six (6) schools benefitted as listed below:

<table>
<thead>
<tr>
<th>No</th>
<th>Name of Secondary School</th>
<th>Works Undertaken</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>Five Rivers</td>
<td>servicing of air conditioning units and water pumps</td>
</tr>
<tr>
<td>14</td>
<td>Tunapuna</td>
<td>replacement of the roof in Block B; replacement of the ceiling in Block E; and installation of framing and roofing to the walkway</td>
</tr>
<tr>
<td>15</td>
<td>Toco</td>
<td>construction of a tank farm; plumbing and electrical works; and plumbing works from WASA’s main line to the tank farm</td>
</tr>
</tbody>
</table>

The Emergency Upgrade to Secondary Schools project continued with an investment of $5.0 million. Six (6) schools benefitted as listed below:

<table>
<thead>
<tr>
<th>No</th>
<th>Name of Secondary School</th>
<th>Project Activities Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Malabar</td>
<td>repairs to plumbing leaks</td>
</tr>
<tr>
<td>2</td>
<td>Malick</td>
<td>plumbing works</td>
</tr>
<tr>
<td>3</td>
<td>Tunapuna</td>
<td>ceiling repairs</td>
</tr>
<tr>
<td>4</td>
<td>San Juan North</td>
<td>electrical repairs</td>
</tr>
<tr>
<td>5</td>
<td>Preysal</td>
<td>repairs to fallen ceilings</td>
</tr>
<tr>
<td>6</td>
<td>Princes Town West</td>
<td>sewer repairs</td>
</tr>
</tbody>
</table>

**Special Education**

A revised provision of $2.7 million was allocated for the Repairs and Maintenance of Special Schools project, of which the sum of $1.2 million was expended. Works were completed at the following special schools:

- School for the Blind;
- Cascade School for the Deaf;
- Lady Hochoy Home;
• Princess Elizabeth Special School; and
• Wharton Patrick School.

Implementation of School Improvement Projects in the Laventille Community continued with an investment of $4.0 million in four (4) schools namely: Movant Laventille Secondary, Success Laventille Secondary, St. Barbs Government Primary and Excel Beetham Estate Government Primary. Activities and achievements in fiscal year 2023 included:
conduct of needs assessments and parental engagements at the four (4) schools;
the engagement of nine (9) tutors for the after-school programmes at the schools, specifically targeting standard five and form five students in the areas of math and english; and
conduct of life skills and agriculture programmes.

Tertiary and Technical Vocational Education and Training (TVET)
Under the tertiary and technical vocational education sector, the sum of $64.8 million was provided for the continuation of programmes and projects. This investment was instrumental for the provision of adequate facilities towards the delivery of quality Tertiary and Technical and Vocational Education and Training (TVET) services and for developing the skills of high achievers through the Government’s scholarship programmes.

University of the West Indies (UWI)
The UWI continued to improve its physical infrastructure in fiscal 2023. One of the key initiatives undertaken was the project Building of the International Fine Cocoa Innovation Centre. Construction of the building commenced in February 2023, at an estimated cost of $9.0 million. The Centre is situated at the University's Field Station in Mount Hope, and was designed as a single-storey structural steel frame building. Sub-structure works are 100 percent completed, while floors inclusive of slabs and blockwork are 100 percent completed.
Under the project, Upgrade of the Campus Sewer Collection System and Sewer Treatment Plant, the entire allocation of $2.3 million was expended. In fiscal 2023, approval was granted by the Environmental Management Authority (EMA) for the decommissioning of the old WasteWater Treatment Plant. Further, the UWI completed the Upgrade of 12Kv Cables and Switchgear in fiscal 2022, and final payments to the contractor were made in fiscal 2023, utilising the sum of $0.4 million.

The UWI also continued the Renovation of Chemistry C1 Building and Replacement of Fume Hoods expending the sum of $7.9 million for the following activities:

- construction of the driveway;
- refurbishment of the washrooms and lift shaft; and
- construction of a new roof to the existing roof terraces.

In addition, the University also completed the feasibility study and physical surveys for the construction of its Central Water Storage System.

The University of Trinidad and Tobago (UTT)
The Eastern Caribbean Institute of Agriculture and Forestry (ECIAF) of the UTT is mandated to build human capacity for the development of the agri-business sector, contributing to wealth creation, food security and food safety. The ECIAF continued improvement works on its facilities, with the upgrade of the milking parlour and upgrade of the roof on Block B and the Library. The sum of $1.9 million was expended for the completion of both activities.

The project Establishment of the Aviation Institute - UTT Camden Campus Phases 1 and 2 continued in fiscal 2023 with contracts awarded for the following activities:

- The installation of a hangar enclosure;
- Consultancy services in support of the installation of the hangar enclosure; and
- The supply of one (1) dual-system 220V 10GPM hydraulic power unit.

Additional activities undertaken by the UTT in fiscal 2023 are outlined in the table as follows:

<table>
<thead>
<tr>
<th>Name of Project</th>
<th>Works Undertaken</th>
</tr>
</thead>
</table>
| John S. Donaldson Technical Institute - Improvement of Facilities | • refurbishment of the electrical engineering labs;  
                                                                                 • installation of laboratory furniture in Block D; and  
                                                                                 • replacement of the air-conditioning units |
| San Fernando Technical Institute - Upgrade of Facilities and Equipment | • completion of upgrade of fluids mechanics lab; and  
                                                                                 • upgrade of the washrooms in Blocks A and B |
| U.T.T. - Tobago Campus                                    | • upgrade of four (4) classrooms at the Tobago Hospitality and Tourism Institute Campus Phases One and Two |
| U.T.T.- Pt. Lisas Campus                                  | • completion of the drilling fluids labs and library technical services room and retention payments; and  
                                                                                 • upgrade of the material characterisation lab |
Tertiary and Technical Vocational Education Training (TVET)
The TVET sub-sector was allocated the sum of $33.1 million, and utilised the sum of $27.8 million for the advancement of programmes and projects by the various TVET agencies as shown in the table below:

<table>
<thead>
<tr>
<th>Name of Project</th>
<th>Works Undertaken</th>
</tr>
</thead>
</table>
| **U.T.T.- Pt. Lisas Campus**                         | • completion of the drilling fluids labs and library technical services room and retention payments; and  
• upgrade of the material characterisation lab        |
| **Upgrade of the University of Trinidad and Tobago Campuses** | Academy of Performing Arts:  
• upgrade of Theatres One and Two - lighting equipment, cabling and infrastructure; and  
• installation of sound system in Theatres One and Two - equipment, cabling and infrastructure  
Chaguaramas Campus:  
• completion of the installation of three (3) 125-tonne chillers |
<table>
<thead>
<tr>
<th>Name of Project</th>
<th>Achievements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Metal Industries Companies (MIC)-TT</strong></td>
<td></td>
</tr>
</tbody>
</table>
| *Tobago Technology Centre*                                                     | • completion of the construction of the greenhouse;  
• the tendering process was initiated for the fabrication of the carpentry workshop and the construction of automotive service bays                                                                                   |
| *National Skills Development Programme Centre at Macoya (MIC)*                | • procurement of an electro-pneumatic trainer and an electro-hydraulic trainer;  
• construction of a wall; and  
• electrical upgrade of the centre                                                                                                                  |
| *Metal Industries Company - Training Subsidy*                                  | • payment of salaries/subsidies to thirty (30) Journeyman and three (3) Engineers in Training (EITS)                                                                                                      |
| *Acquisition of Capital Equipment for Metal Industries Company Limited.*       | • payment of outstanding commitments for the supply of a firewall system procured in fiscal 2022;  
• specifications for the procurement of specialised training equipment including an injection moulding machine was finalised; and  
• purchase of computer equipment                                                                                                                   |
<p>| <strong>Youth Training Entrepreneurship Partnership Programme (YTEPP)</strong>              |                                                                                                                                                                                                           |
| <em>Establishment of a Training Facility - Chaguanas</em>                             | • a contract was awarded for the construction of the YTEPP Administrative building. Works are ongoing on the building’s superstructure                                                                        |
| <em>Upgrade of the IT Infrastructure at Youth Training and Employment Partnership Programme (YTEPP) Limited</em> | • delivery of computer equipment such as servers, desktops, laptops, UPS and voltage regulators was completed                                                                                                                                 |</p>
<table>
<thead>
<tr>
<th>Name of Project</th>
<th>Achievements</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Energy Skills Centre (NESC)</td>
<td></td>
</tr>
<tr>
<td>Upgrade of the NESC Skills and Technology Centre - Goldsborough, Tobago</td>
<td>• upgrades to the electrical system, roof, floors and walls were undertaken on the welding shop</td>
</tr>
<tr>
<td>Upgrade of NESC - Skills and Technology Centre, Ste. Madeleine</td>
<td>• release of retention for works completed on the installation of the security perimeter fencing and lighting; and</td>
</tr>
<tr>
<td></td>
<td>• upgrade works to the electrical building included:</td>
</tr>
<tr>
<td></td>
<td>• roof upgrade;</td>
</tr>
<tr>
<td></td>
<td>• ceiling installation;</td>
</tr>
<tr>
<td></td>
<td>• installation of new light fixtures (LED fixtures);</td>
</tr>
<tr>
<td></td>
<td>• installation of air-conditioning units;</td>
</tr>
<tr>
<td></td>
<td>• floor upgrade;</td>
</tr>
<tr>
<td></td>
<td>• doors, windows, wall installation;</td>
</tr>
<tr>
<td></td>
<td>• electrical upgrade; and</td>
</tr>
<tr>
<td></td>
<td>• painting</td>
</tr>
<tr>
<td>Upgrade of Infrastructure and Equipment of the NESC Drilling Academy</td>
<td>• construction of a sewer system</td>
</tr>
<tr>
<td>Upgrade of NESC Skills and Technology Centre Point Lisas</td>
<td>• construction of student facility (canteen and library)</td>
</tr>
</tbody>
</table>
Digitising of the Education Sector

The digitalisation of the Education Sector continued with an allocation of $51.5 million, which was geared towards the procurement of computer equipment, installation of CCTV cameras, software and hardware network upgrades.

Several initiatives were undertaken towards digitising the sector in fiscal 2023, as follows:

- The *Acquisition and Delivery of Laptops and Tablets* entailed the purchase of laptops for 8,000 students.
- Under the *Digital Education Programme*, the MOE is expected to commence works on the provision of E-books/Numeracy/Literacy Platform for students. In addition, a Cabinet Note was prepared for the acquisition of laptops for Secondary Schools for the purpose of E-testing and facilitating online access.

The table below shows the status of the other key digital projects being undertaken by the various units of the MOE:
Scholarship Programme

In fiscal 2023, a revised sum of $205.9 million was allocated for the Government’s Scholarship Programmes. A total of 1,318 persons were recipients of the allowances for the payment of tuition, personal expenses, books, special equipment, warm clothing and travel allowances. The charts below disaggregate the number of scholars per area of study at foreign and local educational institutions.
Libraries

The National Library and Information System Authority of Trinidad and Tobago (NALIS) aims to provide equitable, reliable and inclusive library and information services to the citizens of Trinidad and Tobago in order to facilitate cultural, economic, educational, political and social development.

The Authority seeks to ensure that library spaces are flexible, modern and consistent with best practices, through adaptable floor concepts and up-to-date information and communications technology equipment, and reliable internet access. Additionally, access for the differently abled and visually impaired are facilitated by the provision of access ramps, lifts, elevators, specialised equipment and technological services. In fiscal 2023, investments totalling $17.8 million were utilised to advance several initiatives by the NALIS.

Construction of the Diego Martin Library

The Diego Martin Public Library, located at the corner of the Wendy Fitzwilliam Boulevard and the Diego Martin Main Road, advanced to 74 percent completion during fiscal 2023. When completed, the building will be comprised of three (3) levels, which will house public library services for children, young adults and visually impaired persons. The facility will also include accommodation for staff, an auditorium and a gift shop, and will also include two(2) commercial spaces to house small businesses, three (3) multi-function rooms, and one(1) large conference room. The site will also be fitted with an outdoor amphitheatre with accommodation for approximately 200 to 250 persons, to host cultural events and other community activities.

Construction of the La Horquetta Library

The Construction of the La Horquetta Public Library project, advanced to an overall completion rate of 17 percent. The designs and foundation works are approximately 74 percent and 60 percent completed respectively. The La Horquetta Library, which is located at Slinger Francisco Boulevard, Phase Five, will be a three-storey building with a total floor space area of approximately 3,095 square metres, and will be comprised of the following features:
• four (4) commercial spaces, three (3) multi-function rooms and one (1) conference room;
• one (1) auditorium with a seating capacity of approximately 150 persons;
• amphitheater and supporting zones with a seating capacity of approximately 200 persons;
• public library spaces for children, young adults, adults and visually impaired persons; and offices for staff and other administrative spaces.

Implementation of Marrakesh Treaty
A key objective of the Implementation of Marrakesh Treaty project, is to ensure that persons who are visually impaired have access to printed resources in an accessible format. As such, equipment and accessories including computers, scanners, cameras and microphones for the conversion of educational texts to accessible formats were procured at cost of $0.8 million.

Public Library Refurbishment
The key objective of the Public Library Refurbishment project, is to provide a safe and comfortable environment for the public and staff through the upgrade of existing library facilities. The following refurbishment works were undertaken at various libraries throughout the country:

• repairs to the flooring and procurement of furniture for the Tunapuna Library;
• extension of the exit walkway and plumbing repairs at the Sangre Grande Public Library;
• repairs to the septic tank at the Maloney Public Library;
• electrical reconditioning at the Moruga Public Library;
• installation of an HVAC system and upgrading of the plumbing and electrical systems at the National Library Building in Port of Spain; and
• upgrades to the roof at the Point Fortin Public Library.
## Noteworthy Development Programme Estimates in 2024

The table below lists the projects that have been noted due to uncharacteristic variances in estimates for funding: 32

<table>
<thead>
<tr>
<th>Sub-head / Item / Sub-item / Group / Project Desc.</th>
<th>Project - Item</th>
<th>2019 Actual</th>
<th>2020 Actual</th>
<th>2021 Actual</th>
<th>2022 Actual</th>
<th>2023 Revised Estimate</th>
<th>2024 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-004-04-G007</td>
<td>Scholarships and Bursaries (previously Arrears of Scholarships)</td>
<td>$788,316</td>
<td>$492,791</td>
<td>$6,683,079</td>
<td>$25,608,595</td>
<td>$36,700,000</td>
<td>$40,000,000</td>
</tr>
<tr>
<td>09-004-04-J005</td>
<td>Eastern Caribbean Institute of Agriculture and Forestry – Improvement of Facilities</td>
<td>-</td>
<td>$203,163</td>
<td>$950,247</td>
<td>$4,254,630</td>
<td>$1,907,000</td>
<td>$4,000,000</td>
</tr>
<tr>
<td>09-004-04-J006</td>
<td>John S. Donaldson Technical Institute – Improvement of Facilities</td>
<td>$29,145</td>
<td>$1,445,943</td>
<td>$3,166,347</td>
<td>$82,647</td>
<td>$1,000,000</td>
<td>$1,500,000</td>
</tr>
<tr>
<td>09-004-04-J014</td>
<td>UTT – Pt Lisas Campus</td>
<td>-</td>
<td>$1,300,000</td>
<td>$64,508</td>
<td>$178,585</td>
<td>$175,000</td>
<td>$1,000,000</td>
</tr>
<tr>
<td>09-004-04-J025</td>
<td>Establishment of the Aviation Institute – UTT Camden Campus</td>
<td>$10,925,431</td>
<td>$1,841,402</td>
<td>$512,037</td>
<td>$481,516</td>
<td>$2,600,000</td>
<td>$1,200,000</td>
</tr>
<tr>
<td>09-004-04-J030</td>
<td>Teach Me</td>
<td>$146,020</td>
<td>$77,952</td>
<td>$162,367</td>
<td>$227,378</td>
<td>$337,000</td>
<td>$337,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Amount</th>
<th>Amount</th>
<th>Amount</th>
<th>Amount</th>
<th>Amount</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-005-06-A037</td>
<td>School Improvement Project – Laventille Community</td>
<td>$6,961,545</td>
<td>$4,000,000</td>
<td>$2,730,662</td>
<td>$1,985,324</td>
<td>$700,000</td>
<td>-</td>
</tr>
<tr>
<td>09-005-06-F024</td>
<td>Upgrade of the Campus Sewer Collection System and Sewer Treatment Plant</td>
<td>$5,505,148</td>
<td>$4,000,000</td>
<td>$6,999,999</td>
<td>$12,856,119</td>
<td>$2,257,000</td>
<td>-</td>
</tr>
<tr>
<td>26-004-04-A001 IDF</td>
<td>Early Childhood Care and Education</td>
<td>$65,184,520</td>
<td>$22,360,460</td>
<td>$430,935</td>
<td>-</td>
<td>$5,000,000</td>
<td>-</td>
</tr>
<tr>
<td>26-004-04-B121 IDF</td>
<td>Procurement if Furniture and Equipment for Primary Schools</td>
<td>-</td>
<td>-</td>
<td>$1,446,761</td>
<td>-</td>
<td>$7,000,000</td>
<td>-</td>
</tr>
<tr>
<td>IDF-004-04-B413</td>
<td>Construction of Arima Hindu Primary</td>
<td>$21,492,793</td>
<td>$1,121,421</td>
<td>$2,376,950</td>
<td>$5,267,575</td>
<td>$872,000</td>
<td>$629,000</td>
</tr>
<tr>
<td>26-004-04-C331 IDF</td>
<td>Improvement/Refurbishment/Extensions to Secondary Schools</td>
<td>$12,350,220</td>
<td>$43,551,680</td>
<td>$6,525,897</td>
<td>$36,909,015</td>
<td>$30,000,000</td>
<td>$50,000,000</td>
</tr>
<tr>
<td>26-004-04-C322 IDF</td>
<td>Procurement of Furniture and Equipment</td>
<td>-</td>
<td>-</td>
<td>$1,997,272</td>
<td>-</td>
<td>$10,000,000</td>
<td>-</td>
</tr>
<tr>
<td>26-004-04-C333 IDF</td>
<td>Replacement/Construction of Blocks Within Secondary Schools</td>
<td>$8,238,506</td>
<td>$21,871,605</td>
<td>-</td>
<td>-</td>
<td>$5,000,000</td>
<td>-</td>
</tr>
<tr>
<td>26-004-04-C392 IDF</td>
<td>Emergency Upgrade of Secondary School</td>
<td>$2,936,781</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$2,500,000</td>
<td>$10,000,000</td>
</tr>
<tr>
<td>26-004-04-C394 IDF</td>
<td>Secondary School Construction and Other Infrastructure Works</td>
<td>$58,552,800.00</td>
<td>$5,162,183</td>
<td>$1,708,847</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>IDF-004-04-J041</td>
<td>UTT Main Campus Tamana E-Teck Park Wallerfield</td>
<td>$90,700,000</td>
<td>$52,299,391</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
Status of New Projects from the Financial Year 2017

For the fiscal year 2017, the following new projects were scheduled for implementation under the Ministry of Education, and as such require further inquiry on the progress of completion:

<table>
<thead>
<tr>
<th>Sub-head /Item/Sub-item/Group/Project Desc.</th>
<th>Project -Item</th>
<th>2020 Actual</th>
<th>2021 Actual</th>
<th>2022 Actual</th>
<th>2023 Revised Estimate</th>
<th>2024 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-005-06A-037</td>
<td>Implementation of School Improvement Projects in the Laventille Community</td>
<td>$3,380,737</td>
<td>$2,730,662</td>
<td>$1,985,324</td>
<td>$700,000</td>
<td>-</td>
</tr>
<tr>
<td>09-005-06F-027</td>
<td>Building of the International Fine Cocoa Innovation Center</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>5,000,000</td>
<td>4,900,000</td>
</tr>
</tbody>
</table>

## Status of New Projects from the Financial Year 2018

For the fiscal year 2018, the following new projects were scheduled for implementation under the Ministry of Education, and as such require further inquiry on the progress of completion:

<table>
<thead>
<tr>
<th>Sub-head/Item /Sub-item/Group /Project Desc.</th>
<th>Project -Item</th>
<th>2021 Actual</th>
<th>2022 Actual</th>
<th>2023 Revised Estimate</th>
<th>2024 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-004-04-J041</td>
<td>COSTAATT Technology Upgrade</td>
<td>$2,332,263</td>
<td>$4,643,335</td>
<td>$1,586,000</td>
<td>$3,000,000</td>
</tr>
<tr>
<td>09-004-04-J043</td>
<td>Enhancing of Agriculture through Technology - NIHERST</td>
<td>-</td>
<td>$9,144</td>
<td>-</td>
<td>$600,000</td>
</tr>
</tbody>
</table>

## Status of New Projects from the Financial Year 2019

For the fiscal year 2019, the following new projects were scheduled for implementation under the Ministry of Education, and as such require further inquiry on the progress of completion:

<table>
<thead>
<tr>
<th>Sub-head /Item /Sub-item /Group /Project Desc.</th>
<th>Project -Item</th>
<th>2020 Actual</th>
<th>2021 Actual</th>
<th>2022 Actual</th>
<th>2023 Revised Estimate</th>
<th>2024 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-004-04-J044</td>
<td>Upgrade of NESC – Skills and Technology Centre – Ste Madeline</td>
<td>$971,214</td>
<td>$713,070</td>
<td>$1,185,601</td>
<td>$1,500,000</td>
<td>$1,500,000</td>
</tr>
<tr>
<td>09-004-04-J046</td>
<td>Upgrade of NESC Technology Centre – La Brea</td>
<td>-</td>
<td>$545,535</td>
<td>$499,030</td>
<td>-</td>
<td>$1,500,000</td>
</tr>
<tr>
<td>09-004-04-J047</td>
<td>Upgrade of Infrastructure and Equipment of the NESC Drilling Academy</td>
<td>$1,262,163</td>
<td>$207,000</td>
<td>$262,473</td>
<td>$300,000</td>
<td>-</td>
</tr>
<tr>
<td>09-004-04-J048</td>
<td>Upgrade of NESC Skills and Technology Centre – Point Lisas</td>
<td>$3,429,428</td>
<td>$2,000,000</td>
<td>$1,758,153</td>
<td>$2,000,000</td>
<td>$2,850,000</td>
</tr>
<tr>
<td>09-005-06-F028</td>
<td>Renovation of Chemistry CI Building and Replacement of Fume Hoods</td>
<td>-</td>
<td>$2,020,599</td>
<td>$587,600</td>
<td>$7,863,000</td>
<td>$22,200,000</td>
</tr>
<tr>
<td>26-004-04-C-398 (IDF)</td>
<td>Improvement / Refurbishment/ Extension to St. Mary’s College (IDF)</td>
<td>-</td>
<td>$264,600</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Amount 1</th>
<th>Amount 2</th>
<th>Amount 3</th>
<th>Amount 4</th>
<th>Amount 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>26-005-06-F-020 (IDF)</td>
<td>Infrastructure upgrade to Victoria District Office (IDF)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1,000,000</td>
</tr>
<tr>
<td>26-005-06-F-021 (IDF)</td>
<td>Repairs to Earthquake Damaged Schools (IDF)</td>
<td>$2,483,970</td>
<td>$9,465,200</td>
<td>$1,034,369</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
Status of New Projects for the Financial Year 2020

For the fiscal year 2020, the following new projects were scheduled for implementation under the Ministry of Education, and as such require further inquiry on the progress of completion:

<table>
<thead>
<tr>
<th>Sub-head / Item / Sub-item / Group / Project Desc.</th>
<th>Project - Item</th>
<th>2020 Actual</th>
<th>2021 Actual</th>
<th>2022 Actual</th>
<th>2023 Revised Estimate</th>
<th>2024 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-004-04-A041</td>
<td>The Upgrade of ICT Infrastructure for 456 Government and Government Assisted primary schools in Trinidad</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$2,880,000</td>
</tr>
<tr>
<td>09-004-04-J049</td>
<td>COSTATT Campus Health and Safety Compliance</td>
<td>-</td>
<td>$21,375</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>09-004-04-J051</td>
<td>Upgrade of the UTT Campuses</td>
<td>$334,054</td>
<td>$4,196,479</td>
<td>$2,144,867</td>
<td>$2,500,000</td>
<td>$5,000,000</td>
</tr>
<tr>
<td>09-005-06-F032</td>
<td>Upgrade of 12Kv Cables and Switchgear – UWI</td>
<td>$309,455</td>
<td>$599,298</td>
<td>$1,584,399</td>
<td>$375,000</td>
<td>$204,000</td>
</tr>
<tr>
<td>09-005-06-F033</td>
<td>University Central Water Storage System – UWI</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>26-004-04-B-440 (IDF)</td>
<td>Construction of Montrose ASP (Vedic)</td>
<td>-</td>
<td>-</td>
<td>$1,062,830</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Status of New Projects from the Financial Year 2021

For the fiscal year 2021, the following new projects were scheduled for implementation under the Ministry of Education, and as such require further inquiry on the progress of completion.

<table>
<thead>
<tr>
<th>Sub-head /Item/Sub-item /Group /Project Desc.</th>
<th>Project -Item</th>
<th>2021 Actual</th>
<th>2022 Actual</th>
<th>2023 Revised Estimate</th>
<th>2024 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-004-04-J052</td>
<td>Relocation of NIHERST</td>
<td>$265,109</td>
<td>$200,000</td>
<td>$1,500,000</td>
<td></td>
</tr>
<tr>
<td>09-004-04-J053</td>
<td>Establishment of La Horquetta Skills and Technology Centre</td>
<td>287,500</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>09-005-06-A042</td>
<td>Acquisition of Delivery and Laptops and Tablets</td>
<td>45,700,000</td>
<td>-</td>
<td>$4,000,000</td>
<td>$20,000,000</td>
</tr>
<tr>
<td>09-005-06-F034</td>
<td>Upgrade of the Rudranath Capildeo Learning Resource Centre (RCLRC)</td>
<td>1,252,286</td>
<td>867,892</td>
<td>200,000</td>
<td>-</td>
</tr>
</tbody>
</table>

Status of New Projects from the Financial Year 2022

For the fiscal year 2022, the following new projects were scheduled for implementation under the Ministry of Education, and as such require further inquiry on the progress of completion:

<table>
<thead>
<tr>
<th>Sub-head / Item / Sub-item / Group / Project Desc.</th>
<th>Project - Item</th>
<th>2022 Actual</th>
<th>2023 Revised Estimate</th>
<th>2024 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-004-04-J055</td>
<td>NESC IT Upgrade</td>
<td>$488,076</td>
<td>$1,000,000</td>
<td>$1,500,000</td>
</tr>
<tr>
<td>09-005-06-A044</td>
<td>Digital Education Programme</td>
<td>$28,581,968</td>
<td>$1,000,000</td>
<td>$15,000,000</td>
</tr>
<tr>
<td>09-005-06-F036</td>
<td>Construction of MSTTE Complex</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>IDF-005-06-F023</td>
<td>Upgrade of Rudranath Capildeo Learning Resource Center Phase II</td>
<td>-</td>
<td>$300,000</td>
<td>$3,000,000</td>
</tr>
</tbody>
</table>
New Projects for the Financial Year 2023

For the fiscal year 2023, the following new projects were scheduled for implementation under the Ministry of Education, and as such require further inquiry on the progress of completion:

<table>
<thead>
<tr>
<th>Sub-head / Item / Sub-item / Group / Project Desc.</th>
<th>Project - Item</th>
<th>2023 Revised Estimate</th>
<th>2024 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-004-04-J057</td>
<td>Upgrade of the IT Infrastructure at Youth Training and Employment Partnership Programme (YTEPP) Limited</td>
<td>$2,000,000</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>IDF-004-04-B442</td>
<td>Construction of St. Phillips Government Primary School</td>
<td>-</td>
<td>$6,000,000</td>
</tr>
</tbody>
</table>
New Projects for the Financial Year 2024

For the fiscal year 2024, the following new projects were scheduled for implementation under the Ministry of Education, and as such require further inquiry on the progress of completion

<table>
<thead>
<tr>
<th>Sub-head /Item/Sub-item /Group /Project Desc.</th>
<th>Project -Item</th>
<th>2024 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-004-04-J059</td>
<td>MIC-IT Administrative Centre</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>09-004-04-J061</td>
<td>Analysis of Low Academic Performance of Students</td>
<td>$200,000</td>
</tr>
<tr>
<td>09-004-04-J063</td>
<td>Upgrading of Facilities (YTEPP)</td>
<td>$800,000</td>
</tr>
<tr>
<td>09-004-04-J063</td>
<td>Implementation of the National Qualification Framework of Trinidad and Tobago (ACTT)</td>
<td>$250,000</td>
</tr>
<tr>
<td>09-005-06-A046</td>
<td>Production of a History eBook on Trinidad and Tobago</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>09-005-06-F038</td>
<td>Wireless coverage in the Faculty of Science and Technology and Faculty of Food and Agriculture</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>09-005-06-F040</td>
<td>Replacement of HVAC System and Associated Works at the UWI Sports and Physical Education Centre</td>
<td>$2,000,000</td>
</tr>
</tbody>
</table>
Status of Reactivated Projects 2023

For the financial year 2023, the following re-activated project was scheduled for implementation under the Ministry of Education, and as such require further inquiry on the progress of completion.

<table>
<thead>
<tr>
<th>Development Programme 2022 Projects</th>
<th>2023 Revised Estimate</th>
<th>2024 Estimated Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDF-004-04-B394 Construction of Temporary Pre-Engineered Classrooms</td>
<td>$600,000</td>
<td>$10,000,000</td>
</tr>
<tr>
<td>IDF-004-04-B397 Construction of Curepe Presbyterian</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>IDF-004-04-B435 Construction of Reform SDMS Primary</td>
<td>$5,000,000</td>
<td></td>
</tr>
<tr>
<td>IDF-004-04-C396 Construction of Temporary Pre-Engineered Classrooms</td>
<td>-</td>
<td>$5,000,000</td>
</tr>
</tbody>
</table>

Reactivated Projects 2024

For the financial year 2024, the following re-activated project was scheduled for implementation under the Ministry of Education, and as such require further inquiry on the progress of completion.

<table>
<thead>
<tr>
<th>Projects</th>
<th>2024 Estimated Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-004-04-J037 St. Bedes Technology Centre</td>
<td>$200,000</td>
</tr>
<tr>
<td>09-005-06-A040 Curriculum Writers Training &amp; Content Development</td>
<td>$120,000</td>
</tr>
</tbody>
</table>
Major Programmes and Development for the Period 2019 to 2024

The following table shows a list of the significant expenditure items, based on the proportion of the budgetary allocation assigned.38

<table>
<thead>
<tr>
<th>Sub-head /Item /Sub-item /Group /Project Desc.</th>
<th>PROJECTS</th>
<th>2019 Actual</th>
<th>2020 Actual</th>
<th>2021 Actual</th>
<th>2022 Actual</th>
<th>2023 Revised Estimate</th>
<th>2024 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-004-04-G004</td>
<td>National/Additional Scholarships based on Advanced Level Examinations</td>
<td>$177,625,607</td>
<td>$185,500,000</td>
<td>$205,505,206</td>
<td>$154,816,129</td>
<td>$123,466,000</td>
<td>$178,000,000</td>
</tr>
<tr>
<td>IDF-004-04-B120</td>
<td>Improvement/Refurbishment/Extensions to Primary Schools</td>
<td>$22,572,517</td>
<td>$35,109,986</td>
<td>$12,951,175</td>
<td>$38,994,858</td>
<td>$40,000,000</td>
<td>$50,000,000</td>
</tr>
</tbody>
</table>

## Committee Inquires Related to the Ministry of Education

<table>
<thead>
<tr>
<th>Inquiry</th>
<th>Report Status</th>
<th>Ministerial Response</th>
<th>Key Recommendations[^39]</th>
</tr>
</thead>
</table>
| 1. *The First Report of Joint Select Committee on Social Services and Public Administration on an Inquiry into the effects of the Hybrid/Blended Learning System on Student Performance in Government and Government-Assisted Schools during the revised COVID-19 Restrictions* | Report Presented | Presented | • The Support system for Special Needs students to be strengthened via greater collaboration among stakeholders to improve educational outcomes for Special Needs students. This can be done in the form of a multi-sectoral taskforce charged with the responsibility of ensuring that a greater percentage of Special Needs students are in receipt of educational support;  
• The Ministry of Education needs to develop targeted intervention strategies for vulnerable students, namely those with special needs, low-performing students and students from low-income families;  
• The Ministry of Education in conjunction with the Office of the Attorney General and Ministry of Legal Affairs needs to address legislative deficiencies with regard to enrolment of Special Needs Students in mainstream education as there have been challenges with interpreting the Education Act Chap 39:01; |

[^39]: Key Recommendations relate to recommendations that may have a financial impact on the Ministry
• As part of this Ministerial Response, the Ministry of Education should provide an update on the Inclusive Education Project and adaptations required to facilitate Special Needs Students in a hybrid/blended learning environment;

• The Ministry of Education, in collaboration with the Ministry of Public Administration and Digital Transformation and the Internet Service Providers should conduct a feasibility study on the use of itinerant mobile hotspots to provide internet access in communities without connectivity.

• The Ministry of Education should conduct an analysis on the effectiveness on the types of devices used by students. For example, the Ministry could look at how the use of smartphones and tablets versus laptops and desktops affect curriculum delivery.

• For vulnerable students that still rely on the printed packages, the MOE could consider partnering with TTPOST and private courier companies to distribute packages to student homes on a regular schedule. This project can commence with a pilot initiative in one densely populated educational district.

• The Ministry of Education in collaboration with stakeholders serving Special Needs students
should conduct a gap analysis on the assistive technologies required by Special Needs students.

- The Ministry of Education should develop a communication and outreach strategy to emphasise the importance of education to parents and guardians.

- Viewership of the Ministry’s programmes on TTT Live and other channels needs to be measured and evaluated for effectiveness.

- The Ministry of Education should conduct research on the school dropout rate and develop targeted interventions based on these findings.

- The Ministry of Education should use findings from research conducted on the hybrid/blended educational system to inform adjustments to the National Curriculum as it relates to both using ICTs in Education Delivery and equipping students for the knowledge-based economy.

- The Ministry of Education should consider assigning more guidance counsellors and social workers to school districts. This deployment should be based on a needs assessment and analysis.
• The MOE should create an adapted curriculum to include application of information technology skills across disciplines.

• The MOE in Collaboration with the MPADT should develop satellite schools using community centres, religious institutions and other community-based spaces that can facilitate adequate social distancing/ where students and parents can access learning resources.

• The MOE shall give an update on the manpower of the SSSD and include the following:
  • The breakdown of number of persons assigned to the Division by portfolio;
  • The number of persons assigned between January 2021 and July, 2021 (include portfolios); and
  • The vacancies of the SSSD as at July 2021.

• The Ministry of Education in collaboration with the various school boards should develop a targeted intervention plan for under-performing students to receive remedial tutoring. Types of tutoring support programmes could include peer tutoring as well as harnessing the networks of past student associations to recruit alumni volunteer tutors.

• The Ministry of Education should strengthen initiatives to train parents of vulnerable students on how to effectively use digital
learning platforms. This solution may involve creating video tutorials that can be viewed on demand.

- As part of its Ministerial Response to this Report, the Ministry of Education should indicate and share any research conducted to compare student performance in the traditional learning system with student performance in the hybrid/blended learning system.

- The Ministry of Education should conduct an evaluation of the assessment tools and strategies used by teachers during the pandemic. The results should be used to develop an assessment policy for the online learning environment inclusive of rubrics.

- The Ministry of Education should develop an honour code system. As part of this system, both parents/guardians and students should sign an agreement to uphold the integrity of the assessment process.

- Given the additional expense to procure software used to monitor and assess students, the MOE could consider collaborating with the Ministry of Public Administration and Digital Transformation and Private Sector Information Technology professionals to develop
monitoring and evaluation software suitable to the local education environment.

- The Ministry of Education in collaboration with Special Education stakeholders should develop policies and guides for assessing the performance of Special Needs students in the Online Learning Environment.

- The Ministry of Education needs to ensure that Teacher’s Aides are assigned to a greater number of students who require this type of support. Given existing resource constraints confronting the Ministry, the deployment of these Aids can be done following a standardised needs assessment of students.

- The MOE should conduct research on the impact of the COVID-19 pandemic on both preparations for CSEC and CAPE examinations and the results.

- The MoE should collaborate with its regional counterparts to request that CXC consider the various variables and conditions generated that the pandemic which are adversely impacting the preparation of Secondary school students for the high-stake examinations of CSEC and CAPE.
Similar Ministries in Other Jurisdictions

Ontario Ministry of Education:  https://www.ontario.ca/page/ministry-education
Ministry of Education, Youth and Information, Jamaica  https://moey.gov.jm/