

5th Report of the Joint Select Committee on Human Rights, Equality and Diversity on an Examination of the Implementation of the Recommendations of the Report by the Independent Investigation Team appointed by the Cabinet of the Republic of the Trinidad and Tobago to Investigate Reports of Child Abuse at Child

Item	Joint Select Committee's Recommendations	Response from Ministry of Education
LXVIII	The Committee recommends that the Ministry of Education (MOE) work with the Children's Authority of Trinidad and Tobago to ensure that the quality of curriculum delivery of in-house education at all Children's Home is the same as external schools in order to address the low academic standards observed at many homes.	The Ministry of Education will reach out to Children's Authority of Trinidad and Tobago (CATT) to develop proposals to ensure the quality of curriculum delivery at the Children's Homes.
LXIX	The Committee recommends that the MOE support the St. Jude's Home for Girls (SJHG) towards the registration of the existing unregistered school run by the SJHG.	While the school at the St. Jude's Home for Girls (SJHG) does not meet the normal criteria for the registration as a public or for home schooling, the Ministry of Education through the CATT will seek to ensure that arrangements are put in place for quality curriculum delivery.
LXX	The Committee recommends that the MOE as a matter of urgency, sensitize school administrators to the discriminatory nature – both morally and under international human rights standards – of stigmatizing prospective students who reside in Children's Homes.	The Ministry of Education through the Student Support Services and School Supervision and Management Divisions will conduct sensitization sessions with principals /administrators at the education districts' termly Principals/ Administrators Conferences and Fraternity Meetings. In addition, teacher information sessions to create awareness and instil a sense of advocacy for children who reside in Children's Homes, will be done in collaboration with the School Based Intervention Team (SBIT) and the District Leadership Team (DLT).