Head 26: Ministry of Education

$6,098,579,105.00 – 10% of National Budget

A summary of the Ministry’s Expenditure, Divisions and Projects.
Financial Scrutiny Unit, Parliament of the Republic of Trinidad and Tobago
Publication
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About this Guide

This guide provides a summary of expenditure for the Ministry of Education for the period 2013 - 2019. It provides Members of Parliament and stakeholders with an overview of the Ministry’s responsibilities. The primary purpose of this guide is to consolidate the information contained within the various Budget Documents pertaining to the Ministry of Education and provide readers with an analysis of same. This guide is based primarily on:

- the Draft Estimates of Recurrent Expenditure;
- the Draft Estimates of Development Programme;
- the Public Sector Investment Programme; and
- the Auditor General’s Report on the Public Accounts of the Republic of Trinidad and Tobago for the fiscal year 2017.
Head 26 – Ministry of Education

Overview

Background

The Ministry of Education (MOE) is the Government entity responsible for the management and administration of public education in Trinidad. The Ministry is a one-stop hub for all education-related matters.

Minister of Education - the Honourable Anthony Garcia

Minister of State in the Ministry of Education - the Honourable Dr. Lovell Francis

Permanent Secretary (Accounting Officer) (Ag.) - Mrs. Lenore Baptiste-Simmons

Permanent Secretary (Ag.) - Mr Kurt Meyer

Agencies

Some of the agencies under the remit of the Ministry of Education include:

- The National Training Agency (NTA)
- Metal Industries Company Institute of Technology (MIC)
- The National Energy Skills Center (NESC)
- The University of the West Indies St. Augustine (UWI, St. Augustine Campus)
- The Accreditation Council of Trinidad and Tobago (ACTT)
- The College of Science, Technology and Applied Arts of Trinidad and Tobago (COSTAATT)
- Trinidad and Tobago Hospitality and Tourism Institute (TTHTI)
- National Examinations Council (NEC)
- The Youth Training and Employment Partnership Programme (YTEPP)
- The University of Trinidad and Tobago (UTT)

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1 Ministry of Education website accessed on September 30, 2019: http://moe.gov.tt/About
2 Ministry of Education website accessed on September 30, 2019: http://moe.gov.tt/Services/Agencies
The Ministry of Education offers a number of services of the public such as³:

Distance Learning Secretariat (DLS)

The Distance Learning Secretariat is involved in re-engineering and connecting Learning Access and Human Development to support the development of a Lifelong Learning System in Trinidad and Tobago. The Secretariat is responsible for ensuring the development and implementation of strategies related to distance learning.⁴

Educational Facilities Planning and Procurement Division (EFPPD)

The Educational Facilities Planning and Procurement Division was established in accordance with Cabinet Minute Number 603 of 2010. The Ministry established central control of all its asset management activities and functions under one (1) Division, thus allowing for greater overall efficiency in the delivery of these services at the Districts and the School level. The large volume and high value of assets demanded that the Strategic Apex of the Ministry retain responsibility for policy formulation and strategic planning for the maintenance, safety and security of these assets.⁵

Examinations Unit⁶

The Examinations Unit has the responsibility for:

- The administration of the National, Regional and International examinations;
- The Registration and Examination Dates;
- The Release of Results;
- The Processing of Applications for Certified Statements and Transcripts and
- The Verification of Results for Educational and Professional Institutions

³ Ministry of Education website accessed on September 30, 2019: http://moe.gov.tt/Services
⁴ Ministry of Education website accessed on September 30, 2019: http://moe.gov.tt/Services/Distance-Learning
⁵ Ministry of Education website accessed on September 30, 2019: http://moe.gov.tt/Services/EFPPD
⁶ Ministry of Education website accessed on September 26, 2018: http://moe.gov.tt/Services/Examinations-Unit
Financial Assistance Studies Programme (FASP)\textsuperscript{7}

The Financial Assistance (Studies) Programme is a government initiative designed to assist students in the pursuit of a post-secondary qualification or first undergraduate qualification. The assistance is given in the form of a grant and acts as a supplementary fund to which applying does not guarantee funding. The grant can be accessed only once as it works in tandem with the student’s existing financial plans. Successful awardees would be required to enter into an agreement with the government to work within the territory of Trinidad and Tobago for a period specified. Any breach in the agreement on the part of the student would result in the grant being converted to a loan.

Educational Planning Division\textsuperscript{8}

The Educational Planning Division is responsible for the formulation and implementation of Government’s policy with respect to ongoing reform of the education system in the context of national development. The Division is divided into the following sections offering the followings services:

- **Programming Section** - The Programming Section provides support to all Divisions and Units of the Ministry to bring consistent planning across the Ministry's initiatives and operations. The Section prepares country reports, papers for presentation at national, regional and international workshops and seminars, and provides technical support to all divisions of the MOE in areas related to educational planning.
- **Statistics Section** - collects, collates, disseminates and maintains a system of data collection to inform the policies, projects and programmes to be developed and executed in the educational system. It also provides accurate, relevant and timely information for the effective monitoring and evaluating the formation of those policies, projects and programmes.
- **Facilities Section** - develops and maintains the educational adequacy and efficiency standards for school facilities by managing the services and processes that support school infrastructural improvement.
- **Business Planning Unit (BPU)** - is tasked with strengthening the Ministry’s strategic planning process by monitoring the deliverables identified in the Ministry’s Corporate Plan and the integrated Business Plan.
- **Policy Support Unit** - The Policy Support Unit is charged with advising and providing support to Divisions/Units in the formulation education policies.
- **Educational Planning Library** - The Educational Planning Library provides library services in support of educational planning in the Ministry.


\textsuperscript{8} Ministry of Education website accessed on September 30, 2019: [http://moe.gov.tt/Services/Office-of-the-CEO/Educational-Planning-Division](http://moe.gov.tt/Services/Office-of-the-CEO/Educational-Planning-Division)
The Higher Education Loan Programme (HELP)¹⁹

The Higher Education Loan Programme (HELP) is available to citizens of Trinidad and Tobago under 50 years of age who have been accepted and are enrolled in a tertiary level programme within CARICOM. The applicant must complete a HELP Application Form. The loan is available to part-time or full-time, employed or unemployed students. Applicants who do not meet the age criterion may on review be given special consideration. The loan is available to part-time or full-time, employed or unemployed students.

The Teaching and Teacher Development Division¹⁰

The Teaching and Teacher Development Division (TTDD) is the arm of the Ministry of Education which is responsible for the professional development of all teachers in our education system: E.C.C.E., Primary and Secondary Levels.

Human Resource Management Division¹¹

The Human Resource Management Division’s (HRMD) major role is to contribute to individual and organisational success by creating and sustaining a working environment based on performance and leadership; attracting and retaining committed employees who share the Ministry’s values; and ensuring consistency with business objectives.

Monitoring and Evaluation Unit¹²

The main purpose of the unit is to assist in developing a sustainable monitoring and evaluation system that can provide a consistent flow of information on the progress and performance of the Ministry’s initiatives to inform policy development, review, budgeting and decision making. The Unit plays an important role in facilitating and supporting continuous improvement in the Ministry of Education through Monitoring and Evaluation (M&E).

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¹¹ Ministry of Education website accessed on September 30, 2019: [http://moe.gov.tt/Services/HR](http://moe.gov.tt/Services/HR)
**The Government Assistance for Tuition Expenses Programme (GATE)**

The Government Assistance for Tuition Expenses Programme (GATE) is administered by the Funding and Grants Administration Division of the Ministry of Education – Tertiary Education Division. The objectives of the GATE programme are:

- To make tertiary education affordable to all so that no citizen of Trinidad and Tobago will be denied tertiary education because of their inability to pay;
- To widen access to tertiary education that will support economic development and promote social equity; and
- To build and strengthen a national quality tertiary education sector through both public and private tertiary level institutions.

**Spanish Implementation Secretariat (SIS)**

The Secretariat for the Implementation of Spanish or SIS was formed under Cabinet Directive on September 9, 2004 and formally launched on March 22, 2005. The objectives of the Secretariat for the Implementation of Spanish (SIS) are:

- To facilitate a new learning environment through which the citizens of Trinidad and Tobago will learn and effectively utilise Spanish as the First Foreign Language (SAFFL) by the year 2020.
- To promote fruitful and effective intercultural dialogue.
- To promote public awareness and support for the Spanish as the First Foreign Language (SAFFL) initiative.

**Local School Boards**

The Local School Boards have been established in government schools at both the Primary and Secondary level by the Ministry of Education. This initiative taken by the Ministry of Education was seen as an instrumental move towards school based management and decentralization. School Based management has been identified as an important factor that results in improved levels of student achievement and school enrichment. Due to decentralization, authority would be given to all stakeholders giving them an opportunity to be a part of the decision-making process for improved quality, efficiency and effectiveness at schools.

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15 Ministry of Education website accessed on September 30, 2019: http://moe.gov.tt/Services/Local-School-Boards
National Examinations Council (NEC)\textsuperscript{16}

The National Examinations Council (NEC) was established in 1965 to oversee examinations, certification and related activities in respect to technical and vocational education and training at the sub-professional level.

Nursing Education\textsuperscript{17}

The Schools of Nursing and Midwifery are institutions of higher learning, operated by the Ministry of Education, to provide Basic General Nursing Education, Basic Psychiatric Nursing Education, Nursing Assistant Training, Direct Entry Midwifery Education, Post Basic Midwifery Education and other Post Basic Nursing Specialties.

Responsibilities of the Ministry of Education

The Ministry of Education (MOE) has a wide range of responsibilities as published in the Gazette on December 4, 2015\textsuperscript{18}, as follows:

- Curriculum Development and Management
- Educational Counselling and Guidance
- Examinations
- Government Assistance for Tuition Expenses
- ICT in Schools
- Open and Distance Learning
- National Accreditation System
- National Human Development
- Nursing Education
- Educational Broadcasting
- Educational Facilities Management (Preschool, Primary, Secondary)
- Financial Assistance Studies
- Higher Education Loan
- Lifelong Learning Policy Formulation
- Moral, Ethical and Spiritual Values in Schools
- National Apprenticeship System
- National Innovation System
- Nursing Education
- Physical Education in Schools

\textsuperscript{16} Ministry of Education website accessed on September 30, 2019: http://moe.gov.tt/Services/National-Examinations-Council-NEC

\textsuperscript{17} Ministry of Education website accessed on September 30, 2019: http://moe.gov.tt/Services/Nursing

\textsuperscript{18} Trinidad and Tobago Gazette website accessed on September 30, 2019: http://news.gov.tt/sites/default/files/E-Gazette/Gazette%202015/Gazette/Gazette%20No.%20125%20of%202015.pdf
• Pre-School Education
• Registration of Private Education Institutions
• Secondary School Education
• School Laboratory Equipment Maintenance
• Science
• Spanish Implementation
• Revolving Loan Fund

• Primary School Education
• Research and Development
• Scholarships and Advanced Training
• School Library Services
• Skills Training and Education
• Special Education Student
• Tertiary Education

Programmes under the remit of the Ministry of Education are as follows:\(^\text{19}\):

• Higher Education Services
• The Military-Led Programme of Apprenticeship and Reorientation Training (MYPART)
• National Skills Development Programme
• Re-Training Programme
• The Government Assistance for Tuition Expenses Programme (GATE)
• Youth Academic Training Programme

Statutory Board and Other Bodies

• Accreditation Council of Trinidad and Tobago (ACTT)
• Local School Boards

• Help You Prepare for Employment (HYPE)
• Multi Sector Skills Training Programme (MUST)
• Programme of Apprenticeship and Reorientation Training
• School Nutrition Programme
• The Higher Education Loan Programme (HELP)

• Board of Industrial Training
• MIC Institute of Technology (MIC-IT)

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\(^{19}\) Trinidad and Tobago Gazette website accessed on September 30, 2019: [http://news.gov.tt/sites/default/files/E-Gazette/Gazette%202015/Gazette/Gazette%20No.%20125%20of%202015.pdf](http://news.gov.tt/sites/default/files/E-Gazette/Gazette%202015/Gazette/Gazette%20No.%20125%20of%202015.pdf)
• National Energy Skills Centre (NESC)
• Trinidad and Tobago Hospitality and Tourism Institute
• University of Trinidad and Tobago (UTT)
• Eastern Caribbean Institute of Agriculture and Forestry (ECIAF)
• San Fernando Technical Institute
• University of the West Indies (UWI)
• National Institute of Higher Education (Research, Science and Technology) (NIHERST)
• United Nations Educational, Scientific and Cultural Organisation (UNESCO)
• College of Science, Technology and Applied Arts of Trinidad and Tobago (COSTAATT)
• John S. Donaldson Technical Institute
• Teachers’ Training Colleges
• Open Campus

Wholly Owned Enterprises
• Education Facilities Company Limited
• National School Dietary Services Limited
• National Training Agency
• Youth Training and Employment Partnership Programme Limited (YTEPP)
• Majority Owned Enterprises
• Metal Industries Company Limited (MIC)
Auditor General Report Findings for the Fiscal year 2018

Ref: Auditor General’s Report pgs. 20, 21, 24, 25, 29, 72

26 – Ministry of Education

Procurement of Fuel and Lubricants pg. 20
For the period 31st December 2017 to 27th January 2018, 29 purchases of fuel for 11 vehicles were made with no corresponding entries being recorded in the Fleet Card Assignment Register at the Ministry of Education.

Vehicle Control pg. 21
Details of journeys and authorisations therein were not seen recorded in the Vehicle Log Books at the Ministry of Rural Development and Local Government, Ministry of Public Utilities and at the Ministry of Education, in accordance with directives.

DEVELOPMENT PROGRAMME

Documents not produced pg. 24
A formal contract was not seen between the Ministry of Education and the Education Facilities Company Limited (EFCL) for works undertaken at the St. Barbs Government Primary School which incurred an expenditure of $1,578,850.78. Further, evidence was not seen that an annual project evaluation report was submitted to Cabinet, as required.

Appropriation Accounts pg. 24
At the Ministry of Education under 14 Sub-Heads there were differences between the expenditure accounting records namely, Vote Books, Schedules of Account, Abstracts of Payments and the Appropriation Account

Notes to the Appropriation Accounts – Total Outstanding Commitments pg. 25

At two accounting units of the Ministry of Education, variances were seen between the figure disclosed as Commitments in the Note to the Appropriation Account and the Ministry’s Vote Book as follows:

<table>
<thead>
<tr>
<th>Sub-Head</th>
<th>Appropriation Statement ($)</th>
<th>Vote Book ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>02 Goods and Services</td>
<td>2,474,243.68</td>
<td>2,804,306.68</td>
</tr>
<tr>
<td>04 Current Transfers and Subsidies</td>
<td>886,222.28</td>
<td>901,662.86</td>
</tr>
<tr>
<td>09 Development Programme</td>
<td>349,564.00</td>
<td>7,868,029.13</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,710,029.96</strong></td>
<td><strong>11,573,998.67</strong></td>
</tr>
</tbody>
</table>

ED1 – MINISTRY OF EDUCATION pg. 29

The Ministry does not maintain key documentation to record moneys collected such as the Counterfoil Register, Counterfoil Returns and Remittance Register. Further, a Cash Book was not produced.

GOVERNMENT ASSISTANCE FOR TUITION EXPENSE GATE pg. 40

The Financial Statement submitted by the Administering Officer did not include Notes to the Statements which would have provided a brief description of the activities financed by the Fund. This contravened Comptroller of Accounts Circular No. 12 dated August 15, 2018.

Information supplied by the Ministry of Education (TEST) showed total spending on the GATE programme to date to be $7,435,003,712 and for the financial year the number of students who were in the programme was 31,452 for pay out of the Fund of $434,182,755.00.

Deposit Accounts pg. 72

The Financial Instructions 1965, Part XIII, paragraph 212 (2) states, “Departments shall prepare a reconciliation statement with details of the composition of the balance and such statement shall fully explain any difference between the departmental and Comptroller of Accounts balances of the account.”

- No reconciliation statements were received for 6 of the 8 accounts held by the Ministry of Education.
Key Statement from 2017 Standing Finance Committee Debate

During the Standing Finance Committee debate for fiscal year 2017/2018, the following statement was made in relation to the emphasis of the Ministry of Education:\(^\text{21}\):

“I am pleased to note that the Ministry has been allocated $25 million to effect repairs to 25 schools which sustained damage in the recent earthquake that measured 6.9 on the Richter scale.”

- Minister of Education

Public Sector Investment Programme 2019 - Achievements

Upgrades of Infrastructure to Existing Schools and Education Training Facilities

ECCE Centres and Primary Schools

- For fiscal 2019 an estimate $41 million was spent as follows:

<table>
<thead>
<tr>
<th>No.</th>
<th>ECCE Centres</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Roystonia ECCE Centre</td>
<td>Electrical works</td>
</tr>
<tr>
<td>2</td>
<td>Cushe Government ECCE Centre</td>
<td>Repairs to wastewater, water leaks and sewer system</td>
</tr>
<tr>
<td>3</td>
<td>Maraj Hill ECCE Centre</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Maraval Government ECCE</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Penal Presbyterian ECCE Centre</td>
<td>Pigeon eradication and prevention and cleaning and sanitising of ceilings</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No.</th>
<th>Primary School</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Charlieville Presbyterian Primary School</td>
<td>Electrical works</td>
</tr>
<tr>
<td>2</td>
<td>Diamond Vale Government Primary</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Avocat Vedic School</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Bamboo Government Primary School (Sewer)</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Cap-De-Ville Government Primary School</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Chaguana Government Primary School</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Diego Martin Government Primary School</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>La Horqueta North Government Primary</td>
<td>Repairs to wastewater, water leaks and sewer system</td>
</tr>
<tr>
<td>9</td>
<td>La Seiva Roman Catholic Primary School</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Madras Government Primary School</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Mafeking Government Primary School</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Matelot R.C. School</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Palo Seco Government Primary School Phase II</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Rio Claro SDMS Primary School</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>St. Joseph Girls R.C. Primary School Phase II A</td>
<td></td>
</tr>
</tbody>
</table>

### Secondary Schools
- For fiscal 2019 an estimate $14 million was spent on eighty-three schools.

### Emergency Upgrade
- For fiscal 2019 an estimate $5.2 million was spent.

<table>
<thead>
<tr>
<th>No.</th>
<th>Primary School</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>St. Margaret Government Primary School</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>St. Paul’s Anglican</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Boisserie R.C. Primary School</td>
<td>Construction of wall and gate</td>
</tr>
<tr>
<td>19</td>
<td>Cocoyea Government Primary School</td>
<td>Water tank stand, spalling of concrete, removal of termite infested elements, removal of wall tiles</td>
</tr>
<tr>
<td>20</td>
<td>Cumana S.D.A. Primary</td>
<td>Repairs to leaking roof that houses standards 2 to 5 classes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Replacement of affected gypsum ceiling in classrooms and principal’s office</td>
</tr>
<tr>
<td>21</td>
<td>Gloster Lodge Moravian Primary School</td>
<td>Installation of sliding screens</td>
</tr>
<tr>
<td>22</td>
<td>Guaco Government Primary School (Additional)</td>
<td>Repairs to roof main block, replacement of damaged ceiling and soffit, repairs to roof leaks</td>
</tr>
<tr>
<td>23</td>
<td>Milton Presbyterian Primary School Phase II</td>
<td>Plumbing works</td>
</tr>
<tr>
<td>24</td>
<td>Reform Presbyterian Primary School</td>
<td>Replacement of potable water pump</td>
</tr>
<tr>
<td>25</td>
<td>Santa Maria R.C. School</td>
<td>Construction of 3 male and 3 female toilets</td>
</tr>
<tr>
<td>26</td>
<td>St. Finbar’s Girls RC School Phase II</td>
<td>Repairs to 4 toilets, repairs to plumbing leaks</td>
</tr>
<tr>
<td>27</td>
<td>St. Joseph Girls’ Roman Catholic Primary School Phase II B</td>
<td>Installation of ultraviolet (UV) light</td>
</tr>
<tr>
<td>28</td>
<td>Tranquility Government Primary School Phase II</td>
<td>HVAC system and roof leaks</td>
</tr>
</tbody>
</table>
Repairs to Earthquake Damaged Schools

- For fiscal 2019 an allocation of $25 million was provided for repairs as follow:

<table>
<thead>
<tr>
<th>Name of School</th>
<th>Activities</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curepe Anglican Primary</td>
<td>Structurally retrofitting of the columns</td>
<td>Completed</td>
</tr>
<tr>
<td>Diego Martin Girls’ RC Decanting</td>
<td>Demolition of infant block, Hoarding and storage facility</td>
<td>Completed</td>
</tr>
<tr>
<td>Dayanand Memorial</td>
<td>Apron, slipper drain, Administrative block, guttering</td>
<td>Completed</td>
</tr>
<tr>
<td>Holy Name Convent Port of Spain</td>
<td>Replacement of the entire roof system</td>
<td>Roof works over the hall 75 percent complete</td>
</tr>
</tbody>
</table>

School Construction

- In fiscal 2019, initiatives were geared towards the construction, completion and outfitting of 27 schools such as Belle Vue ECCE, Wallerfield ECCE, Fanny Village Government Primary School, Malabar Government Primary School, Bishop Anstey High School and St. Joseph Secondary School.

Tertiary Education

- Ensuring that the higher education sector is equipped to produce a highly skilled and competitive workforce to meet labour market demands as well as to respond to national development plans, the Ministry of Education advanced several projects hereunder.

UTT

- The signature buildings (inclusive of foundations and steel structure and other supplementary work and central plant buildings) of the UTT Main Campus, Tamana E-Tech Park Wallerfield advanced with an allocation of $90.7 million in fiscal 2019. The funding was utilised to facilitate the payment of outstanding invoices and allowed the contractors to progress to 89 percent completion. A new contract for the construction of the main entrance to the campus was awarded for which works now 35 percent completed.
UWI

- The University of the West Indies (UWI) expended an estimated $4.5 million in fiscal 2019 for the Upgrade of the Campus Sewer Collection System and Sewer Treatment Plant at the UWI St. Augustine Campus. The upgrade was necessary to ensure that these essential support services are fully operational in order for staff and students to function in a healthy and safe environment conducive to teaching and learning. In addition, $2.2 million was utilised to pay for consultancy services previously rendered for the Building of the Health and Economics Unit.

Scholarships

- The Government provided a total of 1,560 scholarships which included payment for tuition and personal allowances such as books and special equipment, warm clothing and travel at a total cost of $214.9 million.

Establishment of the Aviation Institute

- During the fiscal year 2019 $6.3 million was expended on commitments for the previous fiscal year, which was used to complete the Aviation Institute Hangar Building Facility Phase I.

National Institute of Higher Education Research Science and Technology (NIHERST)

- The sum of $0.3 million was expended under the Teach Me programme for salaries, workshops and camps, procurement of science kits and hosting of an innovation competition. This programme is geared towards increased confidence/capacity in teachers to transfer knowledge and technical skills to students in STEM (Science, Technology, Engineering and Maths) Education; improved students' capacity to think critically, problem solve and apply STEM.

MIC Institute of Technology- MIC-IT

- In fiscal 2019 expansion/upgrades of facilities and purchase of furniture and equipment continued at MIC-IT Centres. Some of these centres include:
  - Diego Martin HYPE Centre – approximately $0.1 million was expended on commitments for automotive training equipment purchased;
  - Point Fortin Centre - $0.5 million was utilised for the procurement of industrial equipment including a trash pump and $0.1 million was expended on upgrade works to the workshop; and
• Moruga Technology Centre – a total of $0.7 million was expended on the procurement of ten (10) wielding inverters, eight (8) MIG welding machines, one (1) pipe bevelling machine and two (2) cement mixers.

• The sum of $1.4 million was utilised under the MIC Training Subsidy. MIC-IT is presently training 10 Engineers in Training (EIT's) and 24 Journeyman. These trainees are involved in the following training courses: Computer Numerical Control (CNC) Machining, Pneumatics and Hydraulics, Welding, Electrical Power and Controls.

National Energy Skills Centre (NESC)

• In fiscal 2019, a sum of $0.5 million was expended on commitments for upgrade works at the Laventille and Brechin Castle Technology Centres.
• At the Ste. Madeline Centre, the evaluation of tender documents for upgrade works to the washrooms and cafeteria/study area as well as electrical upgrades to the building commenced.

School Improvement Programme-(SIP)

• The sum of $2.3 million was expended under the School Improvement Programme for works completed. The project targeted 25 schools ~20 primary and five (5) secondary, in the Morvant/Laventille area.

National Library and Information System Authority (NALIS)

• A total of $6.3 million was expended on three (3) libraries as follows:
  o completion of Phase I involving demolition and restoration works to the structural floors, roof and fence at the Heritage Library (former Trinidad Public Library);
  o payment for site maintenance, security and insurance at the Chaguanas Library as a result of contractor termination since 2015, construction of the base building is approximately 68 percent completed; and
  o payment of outstanding invoices at the Mayaro Library for which construction work is 90 percent completed, the library comprises a two (2) storey pre-engineered structure with car park, access ramps for the differently abled and specialised library and information areas.
During fiscal 2018/2019, it was necessary to have a Supplementation of Appropriation of resources to fund urgent and critical Recurrent and Capital Expenditure in areas where insufficient or no allocation was provided. The source of these additional funds was the Consolidated Fund.

The Ministry of Education requested and was granted the following supplementations:

**Recurrent Expenditure - $50,000,000**

- 02/001/22 – Short Term Employment - $7,000,000
  The sum is required to meet outstanding payments to Invigilators.

- 02/001/23 – Fees - $18,800,000
  The sum is required to meet the cost of examination fees for students.

- 04/011/02 – National Schools Dietary Services Ltd. - $24,200,000
  The sum is required to meet outstanding balances owed to caterers and suppliers under the School Feeding Programme.

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The Ministry’s total allocation as a percentage of the National Budget for the period 2014 to 2020.

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Allocation</th>
<th>National Budget</th>
<th>Percentage of National Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$3,864,935,183.00</td>
<td>$65,020,886,424.00</td>
<td>5.9%</td>
</tr>
<tr>
<td>2015</td>
<td>$4,673,530,216.00</td>
<td>$61,966,922,675.00</td>
<td>7.5%</td>
</tr>
<tr>
<td>2016</td>
<td>$6,260,934,016.00</td>
<td>$56,573,913,053.00</td>
<td>11.1%</td>
</tr>
<tr>
<td>2017</td>
<td>$5,279,074,814.00</td>
<td>$54,883,153,410.00</td>
<td>9.6%</td>
</tr>
<tr>
<td>2018</td>
<td>$5,503,494,784.00</td>
<td>$54,211,726,813.00</td>
<td>10.2%</td>
</tr>
<tr>
<td>2019</td>
<td>$5,349,096,696.00</td>
<td>$54,149,378,860.00</td>
<td>9.9%</td>
</tr>
<tr>
<td>2020</td>
<td>$5,819,352,105.00</td>
<td>$58,058,338,392.00</td>
<td>10.0%</td>
</tr>
</tbody>
</table>

- Total allocation for the Ministry as a percentage of the National Budget has remained constant over the period 2017-2020.

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24 For the Fiscal Years 2014-2018, actual figures were used to calculate the total allocation. However, estimates were used to calculate the total allocation for the Fiscal Years 2019 and 2020.
25 Total Allocation for the Ministry of Education = Recurrent Expenditure + Consolidated Fund
26 The National Budget = Total Recurrent Expenditure + Total Consolidated Fund
Where the Ministry spends its money

2020 Estimates of Expenditure

The budget allocation of $6,098,579,105.00\(^{27}\) for the Ministry of Education is comprised of:

- The Draft Estimates of Recurrent Expenditure in the sum of $5,444,203,105.00;
- The Draft Estimates of Development Programme in the sum of $654,376,000.00\(^{28}\);
  - Consolidated Fund in the sum of $375,149,000.00; and
  - Infrastructure Development Fund\(^{29}\) in the sum of $279,227,000.00.

The Estimates of Recurrent Expenditure include:

- 01 Personnel Expenditure; - $2,713,039,400.00;
- 02 Goods and Services; - $706,383,100.00;
- 03 Minor Equipment Purchases; $42,185,500.00;
- 04 Current Transfers and Subsidies; $1,831,312,105.00; and
- 06 Current Transfers to Statutory Boards and Similar Bodies $151,283,000.00.

The Ministry of Education’s:

- Total allocation as a percentage of National Budget = 10%;
- Recurrent Expenditure as a percentage of the total Recurrent Expenditure budget is 9.8%;
- Consolidated Fund as a percentage of the total Consolidated Fund is 14.7%; and
- Infrastructure Development Fund as a percentage of the total Infrastructure Development Fund is 10.4%.

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\(^{29}\)Head 18 –Ministry of Finance, Sub-Head 04 – Current Transfers and Subsidies, Sub-Item 11- Infrastructure Development Fund (IDF) (Infrastructure Development Fund allocation is part of the Ministry of Finance allocation for the financial year. Therefore, the total recurrent expenditure for the Ministry of Education does not include IDF funding.)
**Summary of Recurrent Expenditure for the period 2014-2020**

The Graph below illustrates the budget allocation for the Ministry of Education for the financial year 2014-2020.

![Graph](image-url)
**Analysis of Recurrent Expenditures**

Recurrent Expenditure refers to the payments for expenses which are incurred during the day-to-day operations of the Ministry including Personnel Expenditure, Goods and Services, Minor Equipment Purchases, Current Transfers and Subsidies and Current Transfers to Statutory Boards and Similar Bodies.

- The Ministry’s Recurrent Expenditure for Fiscal Year 2020 was estimated at $5,444,203,105.00 which represents 10% of the total Estimated Recurrent Expenditure for the Financial year 2020.

- Recurrent Expenditure for Fiscal Year 2019 was $5,112,523,750.00 (Revised). Comparing this figure with the allocation in Fiscal Year 2020, there is an increase of $331,679,355.00 or 6.5%.

- The largest portion of the allocation has consistently gone to Sub-Head 01- Personnel Expenditure, which represents 50% of the allocation for 2020.

- **Sub-Head 02 - Goods and Services** received 13% of the Ministry’s total recurrent allocation.

- **Sub-Head 03 - Minor Equipment Purchases** received the lowest portion of the Ministry’s allocation at 1%.

- **Sub-Head 04 - Current transfers and subsidies** represented approximately 34% of the total recurrent allocation. When compared to the last fiscal year 2019, the allocation has been consistent since fiscal 2017.

- **Current transfers to State Boards and Similar Bodies** represented approximately 3% of the allocation.
Staff and Pay

The allocation of staff expenditure for the year 2019/2020 was $187,295,100.00, which is a decrease of approximately 19% from the last fiscal year 2018/2019. The diagram below provides a breakdown of all staff related expenditure for 2018-2020.

The GATE Fund was established under section 43 (2) of the Exchequer and Audit Act, Chapter 69:0.

The balance in the Fund of $72,245,198.85 as at 30th September, 2018 increased by $6,729,148.50 or 9% from the prior year balance of $65,516,050.35. This was due mainly to an increase in interest received and a reduction in disbursements by the Ministry of Education - Tertiary Education and Skills Training (TEST) which administers the Fund.

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Summary of Development Programme Expenditure for the period 2014-2020

Development Programme is capital expenditure aimed at improving and enhancing development in different areas of Trinidad and Tobago which includes; human resources, economic and social development.

The allocation to the Ministry of Education for development programmes and projects for fiscal year 2019/2020 = $654,376,000.00. These funds are presented in two parts as follows:

- Funds disbursed directly from the Consolidated Fund = $375,149,000.00 and represent (57%) of the total development programme allocation to the Ministry; and
- Funds disbursed from the Infrastructure Development Fund = $279,227,000.00 and represent (43%) of the total development programme allocation to the Ministry.

Draft Estimates of Development Programme 2020
The Public Sector Investment Programme (PSIP), which represents the capital expenditure component of the National Budget, is the instrument used by Government to effect its vision and policies. It is a budgeting and strategic planning tool made up of projects and programmes, designed to realise the goals set out in the Government’s overarching policy.

The PSIP budget document provides a detailed description of the programmes and projects and includes a review of the implementation of projects and programmes in the previous financial year and highlights the major projects and programmes to be implemented in the upcoming financial year.

- The Public Sector Investment Programme is intended to achieve:
  - the country’s social and economic development goals; and
  - enhance the quality of life of all citizens.

### ECCE Centres and Primary Schools

- The GORTT will continue with an investment of $15.0 million for the construction of Early Childhood Care and Education (ECCE) centres in fiscal 2020.
- An allocation of $86.2 million will be utilised for the construction of various primary schools across the country as well as the following major projects:
  - Improvement, Refurbishment and Extensions to Primary Schools; and
  - Procurement of furniture and equipment for Primary Schools.

### Repairs to Earthquake Damaged Schools

- In order to execute outstanding repairs to earthquake damaged schools, an allocation of $10.0 million will be provided under the IDF in fiscal 2020.

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School Improvement Programme- (SIP)

- Investments in the community of Laventille will continue via the SIP with funding in the sum of $15.0 million. The three-year pilot SIP, which was launched in 2016, has 20 primary schools and five (5) participating secondary schools.

Secondary Schools

- Secondary schools will receive a total investment of $73.5 million for various projects and programmes aimed at improving the secondary schools infrastructure as follows:
  - $15.0 million will be provided for the procurement of furniture and equipment to replace worn furniture in existing schools;
  - $47.0 million will be allocated for repair works during vacation periods in 2020 inclusive of repairs works to electrical and plumbing systems, floor, ceiling and roofing systems;
  - $5.0 million will be allocated under the project Replacement/Construction of New Blocks within existing Secondary Schools; and
  - $6.0 million will be provided for the Secondary School Construction and other Infrastructure Works programme

Tertiary Education

- Government remains committed to investing in the development of the various campuses nationwide. In fiscal 2020 the following activities are proposed:

The University of Trinidad and Tobago (UTT) Main Campus Tamana E-Teck Park Wallerfield

- An allocation of $80.0 million will advance the completion of the West Block comprising of 32 classrooms and laboratories, student lounges, a cafeteria, a bookshop and other building services. Construction works on this Block is currently 89 percent completed

Reform, Expansion and Rationalisation of the Tertiary Education System

- In fiscal 2020, the sum of $4.8 million will be allocated for the following major projects:
  - UTT - Establishment of a Renewable Energy Laboratory at the Manufacturing Campus, San Fernando
  - UTT – Establishment of an Aeronautical Design and System Testing Laboratory
UWI

- An allocation of $48.3 million will advance priority projects presented as follows:
  - Design and Construction of a New Wastewater Treatment Plant at the St. Augustine Campus – an allocation of $13.6 million will be made for project management services, procurement, site works, construction of buildings and tanks;
  - International Fine Cocoa Innovation Centre – A sum of $7.7 million will be allocated in fiscal 2020 to commence construction of a structural steel frame single storey building which would serve as a research centre for creating value added products using the cocoa bean; and
  - Renovation of Chemistry C1 Building and Replacement of Fume Hoods – In fiscal 2020, a total sum of $14.0 million will be allocated to address the aging of some of the campus infrastructure. Funding will be provided for renovation and upgrade of buildings, replacement of the existing fume hoods and upgrade of the chemistry stores.

Scholarships

- The sum of $224.0 million will be allocated to the Scholarships Division of the Ministry of Education.

Libraries

- Various construction and restoration projects will be undertaken utilising the total funding of $38.6 million.

Skills Development

- The sum of $27.4 million will be allocated towards Skills Development and Training Programmes which are conducted under the Metal Industries Company (MIC), National Energy Skills Centre (NESC), Youth Training and Employment Partnership Programme (YTEPP) and National Institute of Higher Education Research Science and Technology (NIHERST).

College of Science, Technology and Applied Arts of Trinidad and Tobago (COSTAATT)

- In fiscal year 2020, funding is provided to implement the five (5) components as follows:
  - strengthening the safety and security infrastructure;
  - modernising the network infrastructure;
  - procurement of up-to-date hardware;
  - expansion of banner modules for quality student administration services; and
  - nurturing innovation potential among faculty and students.
Funding is allocated to COSTAATT for upgrade works at all campuses to bring the College into compliance with health and safety standards as follows:

- carpet removal, floor finish replacement and indoor air quality assessment at the City Campus, Port of Spain;
- sewer system upgrade at the Sangre Grande Campus;
- procurement of generators for the El Dorado, Sangre Grande and South Campuses;
- upgrade of electrical system at the Sangre Grande Campus;
- upgrade of perimeter lighting at the El Dorado Campus; and
- procurement of emergency lighting for the City, Sangre Grande and South Campuses.
# Noteworthy Development Programme Estimates in 2020

The table below lists the projects that have been noted due to uncharacteristic variances in estimates for funding:

<table>
<thead>
<tr>
<th>Sub-head / Item / Sub-item / Group / Project Desc.</th>
<th>Project - Item</th>
<th>2018 Actual</th>
<th>2019 Revised Estimate</th>
<th>2020 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-004-04-J005</td>
<td>Eastern Caribbean Institute of Agriculture and Forestry - Improvement of Facilities</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$10,000,000.00</td>
</tr>
<tr>
<td>09-004-04-J006</td>
<td>John S. Donaldson Technical Institute – Improvement of Facilities</td>
<td>$0.00</td>
<td>$29,200.00</td>
<td>$1,500,000.00</td>
</tr>
<tr>
<td>09-004-04-J007</td>
<td>San Fernando Technical Institute – Upgrade of Facilities and Equipment</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$1,500,000.00</td>
</tr>
<tr>
<td>09-004-04-J012</td>
<td>Ste Madeleine Technology Centre</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$6,157,000.00</td>
</tr>
<tr>
<td>09-004-04-J014</td>
<td>UTT – Pt Lisas Campus</td>
<td>$0.00</td>
<td>$300,000.00</td>
<td>$3,000,000.00</td>
</tr>
<tr>
<td>09-005-06-A031</td>
<td>Seamless Education System Project</td>
<td>$240,141.00</td>
<td>$0.00</td>
<td>$1,847,000.00</td>
</tr>
<tr>
<td>09-005-06-F027</td>
<td>Building of the International Fine Cocoa Innovation Centre</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$7,700,000.00</td>
</tr>
<tr>
<td>09-005-06-F030</td>
<td>Upgrade of the Rudranath Capildeo Learning Resource Centre (RCLRC) Phase 1</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$5,000,000.00</td>
</tr>
</tbody>
</table>

---

### Status of New Projects from the Financial Year 2016-2017

For the fiscal year 2016-2017, the following new projects were scheduled for implementation under the Ministry of Education, and as such require further inquiry on the progress of completion:\(^{35}\):

<table>
<thead>
<tr>
<th>Sub-head/Item /Sub-item /Group/Project Desc.</th>
<th>Project -Item</th>
<th>2018 Actual</th>
<th>2019 Revised Estimate</th>
<th>2020 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-005-06A-037</td>
<td>School Improvement Project – Laventille Community</td>
<td>$10,192,460.00</td>
<td>$2,265,700.00</td>
<td>$15,000,000.00</td>
</tr>
<tr>
<td>09-005-06F-027</td>
<td>Building of the International Fine Cocoa Innovation Centre</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$7,700,000.00</td>
</tr>
<tr>
<td>26-004-04-C-395 (IDF)</td>
<td>Construction and Refurbishment of Holy Cross College (IDF)</td>
<td>$12,579,168.00</td>
<td>$8,220,100.00</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

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Status of New Projects from the Financial Year 2017-2018

For the fiscal year 2017-2018, the following new projects were scheduled for implementation under the Ministry of Education, and as such require further inquiry on the progress of completion:\(^{36}\):

<table>
<thead>
<tr>
<th>Sub-head /Item /Sub-item /Group /Project Desc.</th>
<th>Project -Item</th>
<th>2018 Actual</th>
<th>2019 Revised Estimate</th>
<th>2020 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-004-04-J037 St. Bede Technology Centre – Establishment of Woodworking Workshop</td>
<td>$429,071.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td></td>
</tr>
<tr>
<td>09-004-04-J039 COSTAATT El Dorado Academy of Nursing and Allied Health</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td></td>
</tr>
<tr>
<td>09-004-04-J041 COSTAATT Technology Upgrade</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$2,000,000.00</td>
<td></td>
</tr>
<tr>
<td>09-004-04-J043 Enhancing of Agriculture through Technology - NIHERST</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$500,000.00</td>
<td></td>
</tr>
</tbody>
</table>

**Status of New Projects from the Financial Year 2018-2019**

The following new projects that received funding in the 2018/2019 financial year:

<table>
<thead>
<tr>
<th>Sub-head /Item /Sub-item /Group /Project Desc.</th>
<th>Project -Item</th>
<th>2018 Actual</th>
<th>2019 Revised Estimate</th>
<th>2020 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-004-04-J044 Upgrade of NESC – Skills and Technology Centre – Ste Madeline</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$1,000,000.00</td>
<td></td>
</tr>
<tr>
<td>09-004-04-J045 Moruga Technology Centre (MIC)</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$662,400.00</td>
<td>$500,000.00</td>
</tr>
<tr>
<td>09-004-04-J046 Upgrade of NESC Technology Centre – La Brea</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td></td>
</tr>
<tr>
<td>09-004-04-J047 Upgrade of Infrastructure and Equipment of the NESC Drilling Academy</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$1,500,000.00</td>
<td></td>
</tr>
<tr>
<td>09-004-04-J048 Upgrade of NESC Skills and Technology Centre – Point Lisas</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$2,000,000.00</td>
<td></td>
</tr>
<tr>
<td>09-005-06-F028 Renovation of Chemistry CI Building and Replacement of Fume Hoods</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$14,000,000.00</td>
<td></td>
</tr>
<tr>
<td>09-005-06-F029 New Administrative Building for Campus Security</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td></td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>ID</th>
<th>Description</th>
<th>Budget 2009-2010</th>
<th>Budget 2010-2011</th>
<th>Budget 2011-2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-005-06-F030</td>
<td>Upgrade of the Rudranath Capildeo Learning Resource Centre (RCLRC) Phase I</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$5,000,000.00</td>
</tr>
<tr>
<td>26-004-04-C-397</td>
<td>Improvement / Refurbishment/Extension to Holy Name Convent P.O.S (IDF)</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>26-004-04-C-398</td>
<td>Improvement / Refurbishment/Extension to St. Mary’s College (IDF)</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$500,000.00</td>
</tr>
<tr>
<td>26-005-09-F-019</td>
<td>Upgrade and Refurbishment of the IBIS Building (IDF)</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$500,000.00</td>
</tr>
<tr>
<td>26-005-09-F-020</td>
<td>Infrastructure upgrade to Victoria District Office (IDF)</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$3,000,000.00</td>
</tr>
<tr>
<td>26-005-09-F-021</td>
<td>Repairs to Earthquake Damaged Schools (IDF)</td>
<td>$0.00</td>
<td>$1,230,039.00</td>
<td>$5,000,000.00</td>
</tr>
</tbody>
</table>
### New Projects for the Financial Year 2019-2020

The following new projects that received funding in the 2018/2019 financial year:

<table>
<thead>
<tr>
<th>Sub-head / Item / Sub-item / Group / Project Desc.</th>
<th>Project - Item</th>
<th>2019 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-004-04-J049</td>
<td>COSTATT Campus Health and Safety Compliance</td>
<td>$5,000,000.00</td>
</tr>
<tr>
<td>09-004-04-J050</td>
<td>Establishment by the UTT – The Brian Lara Cricket Academy Phase 1</td>
<td>$5,000,000.00</td>
</tr>
<tr>
<td>09-004-04-J051</td>
<td>Upgrade of the UTT Campuses</td>
<td>$5,000,000.00</td>
</tr>
<tr>
<td>09-005-06-A041</td>
<td>The Upgrade of ICT Infrastructure for 456 Government and Government Assisted Primary Schools in Trinidad</td>
<td>$5,000,000.00</td>
</tr>
<tr>
<td>09-005-06-F031</td>
<td>Refurbishment and Outfitting of Food Laboratory at the Department of Agricultural Economics and Extensions</td>
<td>$1,000,000.00</td>
</tr>
<tr>
<td>09-005-06-F032</td>
<td>Upgrade of 12Kv Cables and Switchgear – UWI</td>
<td>$1,000,000.00</td>
</tr>
<tr>
<td>09-005-06-F033</td>
<td>University Central Water Storage System - UWI</td>
<td>$1,000,000.00</td>
</tr>
<tr>
<td>26-004-04-B-425 (IDF)</td>
<td>Construction of St Clements Vedic Primary - Reactivated Project</td>
<td>$322,000.00</td>
</tr>
<tr>
<td>26-004-04-B-432 (IDF)</td>
<td>Construction of Sangre Grande Government - Reactivated Project</td>
<td>$300,000.00</td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>Project Code</th>
<th>Project Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>26-004-04-B-440 (IDF)</td>
<td>Construction of Montrose ASP (Vedic)</td>
<td>$10,000,000.00</td>
</tr>
<tr>
<td>26-005-09-F-017 (IDF)</td>
<td>Construction of Caroni Education District Office - Reactivated Project</td>
<td>$500,000.00</td>
</tr>
</tbody>
</table>
Major Programmes and Development for the Period 2018 to 2020

The following table shows a list of the significant expenditure items, based on the proportion of the budgetary allocation assigned.\textsuperscript{39}

<table>
<thead>
<tr>
<th>Sub-head /Item /Sub-item /Group /Project Desc.</th>
<th>PROJECTS</th>
<th>2018 Actual</th>
<th>2019 Revised Estimate</th>
<th>2020 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-004-04-G004 National/Additional Scholarships based on Advanced Level Examinations</td>
<td>$144,813,726.00</td>
<td>$195,866,146.00</td>
<td>$200,000,000.00</td>
<td></td>
</tr>
<tr>
<td>09-004-04-G009 Post Graduate Scholarship</td>
<td>$9,391,362.00</td>
<td>$9,800,000.00</td>
<td>$11,000,000.00</td>
<td></td>
</tr>
<tr>
<td>09-004-04-J005 Eastern Caribbean Institute of Agriculture and Forestry – Improvement of Facilities</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$10,000,000.00</td>
<td></td>
</tr>
<tr>
<td>09-005-06-A037 School Improvement Project – Laventille Community</td>
<td>$10,192,460.00</td>
<td>$2,265,700.00</td>
<td>$15,000,000.00</td>
<td></td>
</tr>
<tr>
<td>09-005-06-F024 Upgrade of the Campus Sewer Collection System and Sewer Treatment Plant</td>
<td>$0.00</td>
<td>$4,477,800.00</td>
<td>$13,600,000.00</td>
<td></td>
</tr>
<tr>
<td>09-005-06-F028 Renovation of Chemistry CI Building and Replacement of Fume Hoods</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$14,000,000.00</td>
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<tr>
<td>26-004-04-A001 IDF Early Childhood Care and Education</td>
<td>$23,642,381.00</td>
<td>$59,169,531.00</td>
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<td>26-004-04-B120 IDF Improvements/Refurbishment/Extensions to Primary Schools</td>
<td>$29,878,146.00</td>
<td>$39,073,118.00</td>
<td>$30,000,000.00</td>
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<td>26-004-04-C322 IDF Procurement of Furniture and Equipment</td>
<td>$349,757.00</td>
<td>$0.00</td>
<td>$15,000,000.00</td>
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<thead>
<tr>
<th>ID</th>
<th>Description</th>
<th>Cost 1</th>
<th>Cost 2</th>
<th>Cost 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>26-004-04-C331 IDF</td>
<td>Improvement/Refurbishment/Extensions to Secondary Schools</td>
<td>$19,983,791.00</td>
<td>$13,952,280.00</td>
<td>$47,000,000.00</td>
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<td>26-004-04-J041 IDF</td>
<td>UTT Main Campus Tamana E-Teck Park Wallerfield</td>
<td>$120,265,000.00</td>
<td>$90,700,075.00</td>
<td>$80,000,000.00</td>
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</table>
## Committee Inquires Related to the Ministry of Education

<table>
<thead>
<tr>
<th>Inquiry</th>
<th>Report Status</th>
<th>Ministerial Response</th>
<th>Key Recommendations&lt;sup&gt;40&lt;/sup&gt;</th>
</tr>
</thead>
</table>
| 1. The Seventh Report of the Public Accounts Committee for the Second Session, Eleventh Parliament on the Examination of the Report of the Auditor General on the Public Accounts of the Republic of Trinidad and Tobago for the financial years 2014 and 2015 with specific reference to the Ministry of Education | Report Presented | Presented | • The Internal Audit Unit should be strengthened to ensure not just efficiency and effectiveness but compliance of other units in the Ministry;  
• The MOE should pursue the implementation of an automated document management system that is incorporated with an integrated management information system. This will give managers a proper system of data storage whilst facilitating the monitoring of the organization as a whole;  
• The Public Service Commission should make the outfitting of the MOE with proper staffing a priority because the MOE’s function is a critical component in the development of the minds of this country’s future leaders;  
• The Personnel Department should draft more attractive compensation packages for the vacant permanent positions in the MOE so that the Public Service Commission will find it easier to fill the vacancies. This will serve to |

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<sup>40</sup> Key Recommendations relate to recommendations that may have a financial impact on the Ministry
<table>
<thead>
<tr>
<th>2. <strong>The First Report of the Joint Select Committee on Social Services and Public Administration on an inquiry into the Current Level of Violence among students in schools with particular focus on Physical and Cyber Bullying</strong></th>
<th>Report Presented</th>
<th>Presented</th>
</tr>
</thead>
<tbody>
<tr>
<td>• That at least one Learning Enhancement Centres (LEC) be established in each Education district</td>
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<td>• A comprehensive training regime for Principals and Deans at the Primary and Secondary levels be implemented. This training regime should be informed by a needs assessment of the skills gaps and developmental needs of those involved in managing schools.</td>
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<td>• The urgent development of a properly structured programme for directing persons with special learning needs out of the mainstream classroom into specially customizing learning environments.</td>
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<td>• The Ministry of Education hold discussions with the NPTA and a sample of schools with a view to developing new and innovate strategies that would encourage and facilitate greater parental interaction with the school’s administration through the use of ICT. As a start, consideration should be given to facilitating live online viewing of meetings for the benefit of parents who cannot be physically present</td>
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</tbody>
</table>
3. The First Report of the Public Administration and Appropriations Committee, First Session of the Eleventh Parliament on Examination into the Current Expenditure of Ministries and Departments under three Sub-Heads: Current Transfers and Subsidies, Development Programme - Consolidated Fund and Infrastructure Development Fund

- Ensures that the Internal Audit Unit is sufficiently staffed with technical officers and receives the necessary training to build capacity.

4. The Eighth Report of the JSC on SSPA - Follow-up Inquiry into the current level of violence among students in schools with particular focus on physical and cyber bullying

- The SSSD of the MOE is severely understaffed with a ratio of officers to students standing at 1:600. As such, there is a need for the MOE to continue to work assiduously to build the human resource capacity of this Division so as to move closer to the ideal ratio of 1:300.

- Given the current financial constraints, the Ministry must challenge its management team to engender innovation in undertaking their objectives. Proper performance management
systems may also assist in ensuring that employee output is adequate given the significant demand for student support services.

- That training be provided to students in the ethics of phone use and maintenance of a positive social media presence. This training intervention should be executed by the end of this academic year 2018/2019.

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<tr>
<th>5. Sixth Report - JSC Social Services and Public Administration - Mental Health in Trinidad and Tobago</th>
<th>Report Presented</th>
<th>Presented</th>
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<tbody>
<tr>
<td>That the Ministry of Education and the MoH collaborate to design a digital manual/guidebook for teaching staff to aide them to effectively identify and provide a basic response to children and adolescents with mental illnesses.</td>
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<td>To reduce the probability of replication of efforts and/or the inefficient allocation of resources, the management of the Student Support Services Division (MoE) and the managers of Child Guidance Clinics should collaborate on a continuous basis with respect to delivering mental health services to children in a more expeditious manner.</td>
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